

# Classifying Interprofessional Interventions

FRAMEWORK SUMMARY

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Reeves S, Goldman, J, Zwarenstein M, Gilbert J,  
Tepper J, Beardall S, Silver I, Suter E

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## Contact

[scott.reeves@utoronto.ca](mailto:scott.reeves@utoronto.ca) or [joanne.goldman@utoronto.ca](mailto:joanne.goldman@utoronto.ca) for feedback or further information on the framework

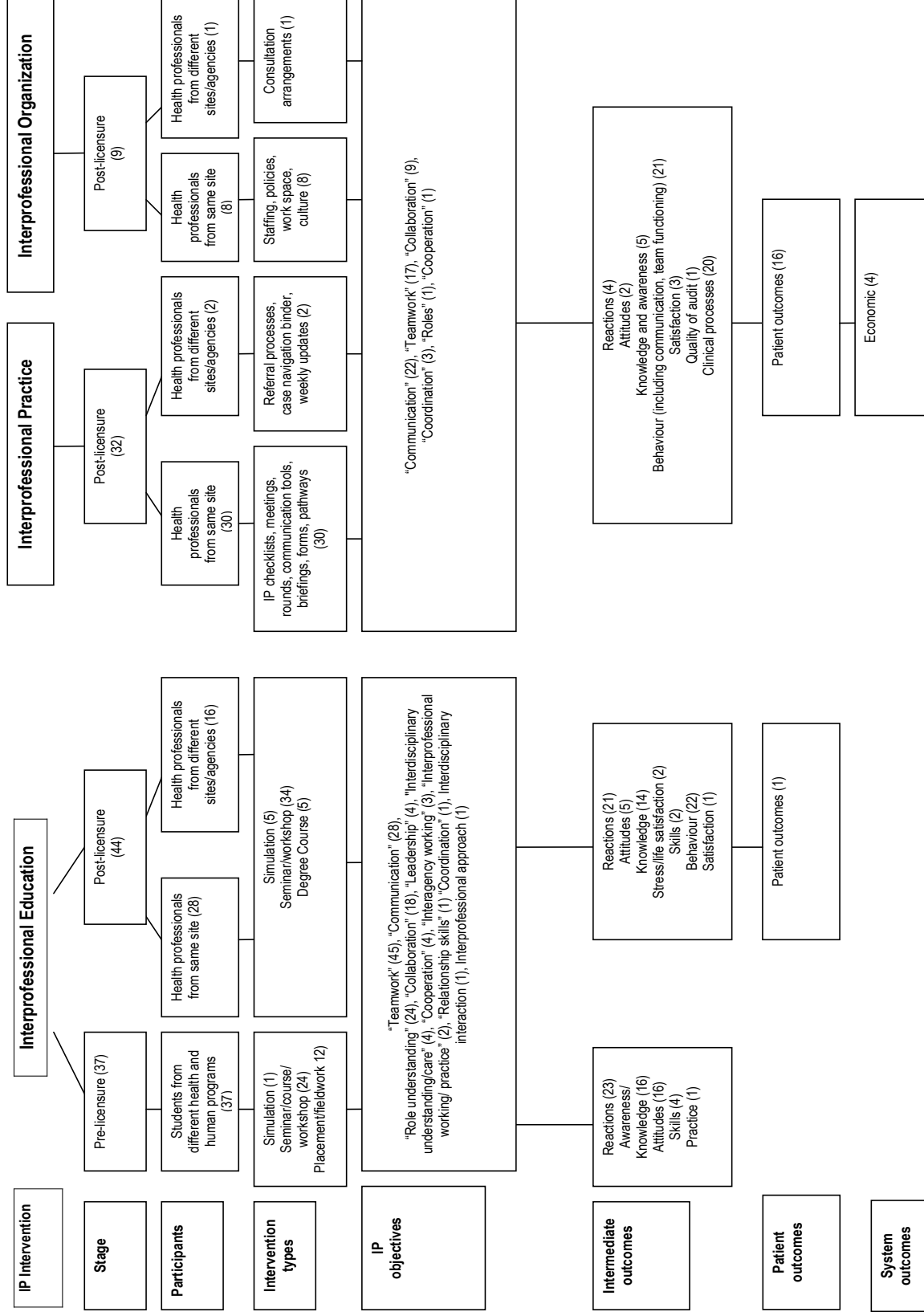
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## EXPLANATORY NOTES

- ♦ Interprofessional **scoping** review based on 104 studies. The aim of this work is to *map out* the interprofessional field, not undertake an exhaustive search, like a systematic review.
- ♦ All studies have explicit interprofessional objectives (e.g. use one or more of a range of terms: teamwork, collaboration, cooperation, communication).
- ♦ The framework is based on 51 studies collected in Phase 1 of this project and 53 studies collected in Phase 2. Phase 1 work created an initial framework, which was refined and tested in Phase 2.
- ♦ The numbers in parenthesis indicate the number of studies.
- ♦ Amongst the post-licensure interventions, the majority are aimed at individuals/groups within a particular setting.
- ♦ Most IPE outcomes are self-report. In pre-licensure IPE, the most frequently measured outcomes are reactions, awareness and knowledge, and attitudes. In post-licensure IPE, the most frequently measured outcomes are reactions, behaviour, and knowledge.
- ♦ IPP/IPO studies are generally more likely to measure outcomes related to behaviour (this was done mostly in self report measures), clinical processes and patient outcomes.
- ♦ There is very limited use of social theory in the studies.

# FRAMEWORK



## FUTURE DIRECTIONS

- ♦ Define and name field – combining terms “IPE/ IPC” together is conceptually and empirically problematic.
- ♦ Define and have common use of IP terms: e.g. teamwork, collaboration, communication, as each term implies different activities.
- ♦ Examine processes/relationships between interventions, IP intermediary outcomes, and health care/patient outcomes.
- ♦ More rigorous measurements of behaviour used in interprofessional interventions and understanding of relationship between changes in attitudes/knowledge/awareness to longer term behaviour changes.
- ♦ Research about ‘general’ IP skills and context specific factors to facilitate IP working.
- ♦ More explicit use of education and social science theory to underpin development of IP interventions, more specifically how different theories may apply to explain the category boundaries.
- ♦ Identify methodological issues that need to be further developed within each type of IP intervention.
- ♦ Research about relationship between IPE/IPP/IPO – when is one or combination needed?