8:00  **Interprofessional Clinical Teaching Workshop**  Colony Ballroom  (to 5:00 p.m.)

**Workshop Facilitators:** **Dr. Carole Orchard**, Coordinator, and **Mary Beth Bezzina**, Faculty Lead in Clinical & Program Development, Office of Interprofessional Health Education & Research, The University of Western Ontario; and **Mandy Lowe**, Acting Director of Education, Toronto Rehabilitation Institute and Faculty Lead, Clinical & Professional Development, Centre for IPE, University of Toronto.

**Overview/Goals:** This workshop will provide an opportunity for those who either teach students in practice settings or who provide clinical education to practitioners to explore how to foster interprofessional learning opportunities within practice settings. Resources available to assist in this role will be presented. Furthermore, participants will gain the opportunity to develop learning activities for their practice settings/roles that incorporate interprofessional collaboration competencies.

**Workshop Objectives:**

Participants will be provided with opportunities to ...

1. explore their own understanding of the roles, knowledge, and skills of selected members of interprofessional teams they normally encounter in practice settings;

2. challenge their existing assumptions about interprofessional collaborative practice including the role of the patient/client and family within care planning;

3. explore evidence-based practice on effective interprofessional teaching strategies in practice settings;

4. explore the means to assess interprofessional learning including: socialization changes, collaborative working relationships, patient/client centred care, collaborative leadership, shared decision making, and addressing conflicts in practice;

5. develop a process for assisting students/practitioners in combining both professional and interprofessional learning into their practice placement learning goals; and

6. explore evidence to determine students/practitioners abilities to demonstrate interprofessional collaboration competencies at the appropriate level of their program/practice.
Preliminary Agenda:

8:30   What is the latest evidence around interprofessional client-centred collaborative practice? How can these findings be integrated into practice-based learning?

9:30   Small Group Work: Exploring ideas to use the evidence and shape a practice-based learning activity

10:00  Selecting one idea to develop further

10:15  Sharing ideas

10:30  Refreshment Break

10:45  Strategies for incorporation of interprofessional learning in traditionally uniprofessional pre-licensure and post-licensure learning

11:15  Small Group Work: Selecting strategies to operationalize the practice-based learning activity

11:45  Sharing Ideas

12:00  Lunch

1:00   Anchoring learning within a competency framework

1:30   Small Group Work: Exploration of appropriate competencies for practice-based learning activity

2:00   Sharing work

2:15   How to measure for learning outcomes

2:45   Small Group Work: Selecting the means to assess for competency achievement in practice-based learning activity

3:15   Sharing work

3:30   Evaluating individual student/practitioner learning and interprofessional learning activity outcomes

4:00   Small Group Work: Developing an evaluation plan for learners and a learning activity

4:30   Sharing work

4:45   Reflections and Summary of workshop

5:00   Adjourn
1:30  NaHSSA Student Interprofessional Games  Giovanni Room
Facilitator: Andrea Guidolin (to 5:00 pm)

NaHSSA Greetings (0.5 hour)
Student Interprofessional Games (2.5-3 hours): Students will be placed into teams and will have the opportunity to participate in three unique activities.
7:15  Registration & Continental Breakfast

8:15  Plenary Session ................................................................. Colony Ballroom
Moderator: Maria Tassone
Welcome & Introduction
Lesley Beagrie and Maria Tassone

8:30  Kenote Presentation
Dr. Joshua Tepper
Deputy Minister, Health Human Resources, Strategy Division
Title TBC

9:15  Opening Plenary
Dr. Richard Reznick
Dean, Faculty of Health Sciences & Director, School of Medicine, Queen’s University
Title TBC

10:00 Refreshment Break .......................................................... Colony Ballroom

10:30 WORKSHOP SESSIONS

W01 - Moderator:
Facilitation Skills for Experiential Teaching: Engaging the Learner
Kerry Knickle, Nancy McNaughton ................................................. Room TBC

W02 - Moderator:
Circles of Care: A Novel Approach to Interprofessional Education
Colin Meyer Macaulay, Sarit Khimdas, Akshay Shetty, Chandheeb Rajakumar, Neeraj Patel,
Sunny Sheshgiri, Cal Shapiro........................................................... Room TBC

W03 - Moderator:
Advancing Competence in Interprofessional Care: Charter on Expectation and Commitments for Ontario
Jan Robinson, Ivy Oandasan, Carmela Bosco ....................................... Room TBC

W04 - Moderator:
Sustainable IPE: Embracing Educational Technology
Geraldine Macdonald, Susan J. Wagner ............................................. Room TBC

W05 - Moderator:
The Interprofessional Twitterverse: Practical Applications for Social Media in Health
Andrea Burton, Sean Cranbury, John Gilbert, Kamini Kalia .................. Room TBC

W06 - Moderator:
Toward a Philosophy of Education for Interprofessional Health Education and Practice
Peggy O'Neil .................................................................................. Room TBC
10:30  **WORKSHOP SESSIONS** (con’t)

**W07** - Moderator:
Creativity and Innovation in Interprofessional Shared Learning
*Shelley Cohen Konrad, Clay Graybeal, Cathy Plourde* ................................. Room TBC

**W08** - Moderator:
Canadian Interprofessional Health Collaborative Research Network
*Hossein Khalili, Susan Tam, John Riva, Ruby Grymonpre, John Gilbert* .................... Room TBC

**W09** - Moderator:
From Case-Based to Story-Based: An Exploration of the Use of Narrative Methods to Promote Interprofessional Learning Through Dialogue
*Karen Gold, Mandy Lowe, Patti McGillicuddy* .................................................. Room TBC

12:15  Lunch ............................................................................................................ Colony Ballroom

1:15  **ORAL PRESENTATIONS**

**At the Interface of Education and Practice 1A**  Room TBC
Moderator:

**O1**
Exploring How IPE Training Influences Future Professional Practice: A Qualitative Study
*Beth Murray-Davis*

**O2**
Influencing Interprofessional Collaboration
*Heidi Hunter, Shawn Brady, Anne Marie Sneath*

**O3**
Interprofessional Practice and Street Health
*Jeannette Waegemakers Schiff*

**O4**
Celebrating the Spirit of Collaboration: Key Components for Planning an 'Interprofessional Education Week'
*Elizabeth McLaney, Sabrina Divell, Victoria Dawe*

**O5**
Health Care Team Challenge: Students Learn About Interprofessional Teamwork Through Collaboration and Competition
*Sylvia Magrys, Anne O’Riordan, Ralph Yeung*
1:15  **ORAL PRESENTATIONS (con’t)**

**At the Interface of Education and Practice 1B**  
Moderator:

**O6**  
The Integration of IPE/IPC/PFCC: Moving it Forward in Inpatient Psychiatry  
Donna Romano, Michelle Khayeri, Edred Flak

**O7**  
Assessing the Change in Attitudes Knowledge and Perspectives of Medical Students to Chiropractic After an Educational Intervention  
Luciano Di Loreto, Jessica Wong, Alim Kara, Kavan Yu, Alicia Mattia, Karen Weyman, Deborah Kopansky-Giles

**O8**  
Clinical Practice Dilemmas in Mental Health and Addictions  
Jane Paterson, Barbara Russell

**O9**  
Debunking Myths: Student IPE Experience in a Small Rehabilitation Setting  
Maggie Barnes, Kelvin Chan, Barbara Cowie, Janet Body, Joanna Johnston, Melissa Monardo, Jennifer Penney, Shirley Price, Teresa Yeung, Laura Watling

**O10**  
How Does Reflective Education Focused on Patient-Centred Care Create a Foundation for Accelerating IPC in Day to Day Practice?  
Catherine Clarke, Jane Hollett, Petrina McGrath

**At the Interface of Education and Practice 1C**  
Moderator:

**O11**  
The Collaborative Interprofessional Teamwork Huddle: Immersing Students in IPE  
Nancy Dalgarno, Shay Seth, Bill Meyerman, Anne O’Riordan, Jane Johnston, Margo Paterson, Alice Aiken, Cherie Jones

**O12**  
Perspectives™ — Bridging from classroom to practice: Outcomes from an HFO project  
Susan Morris, Margaret Bissell

**O13**  
Impact of an Interprofessional Education Workshop for Final Year Students from Ten Programs: Findings from a Mixed Methods Study  
Margot Rykhoff, Stacey McPhail, Chris Kenaszchuk, Mary van Soeren, Kathleen MacMillan, Scott Reeves
1:15  ORAL PRESENTATIONS (con’t)

O14
Rehabilitation Students Guide the Development of a Successful IPE Workshop Series
Mary Beth Bezzina, Ann Bossers, Sandra Hobson, Ann MacPhail, Taslim Moosa, Frances Richert, Susan Schurr, Carole Orchard

O15
Development Implementation and Evaluation of the Interprofessional Objective Structured Clinical Examination (iOSCE) Assessment Tool
Brian S. Simmons, Susan J. Wagner, Martina Esdaile, Eileen Egan-Lee, Scott Reeves

Impact and Sustainability 1A  Room TBC
Moderator:

O16
Growing Pains and Growing Gains of an Interprofessional Education Program in Maternity Care
Filomena Meffe, Catherine Moravac

O17
Research in progress: Providers’ Assessments of IPC for ALC-Designated Patients
Jacqueline Choiniere, Audrey Danaher

O18
Ready....?  Set....?  Go! Developing Faculty to Lead and Sustain IPE Activities — The Situational Leadership Model in Action
Merritt Burstein, Angela Cuddy

O19
Building Capacity of Collaborative Change Leaders: Transforming Interprofessional Care in Ontario
Maria Tassone, Paula Burns, Catherine Creede, Allia Karim, Ivy Oandasan, Kathryn Parker, Jill Shaver, Belinda Vilhena

O20
Building Capacity for Interprofessional Education in the Practice Setting
Christie Newton

Impact and Sustainability 1B  Room TBC
Moderator:

O21
Champlain Centre of Excellence in Interprofessional Collaborative Practice: A Partnership Transformation Model
Dawn Burnett, Nancy Brookes, Lynn Casimiro, Dana Cross, Salma Debs-Ivall, Corinne Duncan, Andrea Jewell, Gabrielle Mettler, Ellen Odai
1:15  ORAL PRESENTATIONS (con’t)

O22
No Teaching Hospital No IPE Office to Foster Collaboration Across the Region — No Problem:
Inter-Institutional IPE in Waterloo Region
Elaine Lillie, Marlee Spafford

O23
Development and Validation of an Interprofessional Collaborator Assessment Rubric
Vernon Curran

O24
Helping Family Health Teams Enhance Their Interprofessional Collaborative Team Development
Marg McAllister

Theory Building, Research and Evaluation 1A Room TBC
Moderator:

O25
Interprofessional Collaboration to Improve Patient Safety
Anne O’Riordan, Nancy Dalgarno, Shayna Watson, Ingela Marlin, Sherrie McKegeley, Leslie Saunders, Rosalind Forster, Margo Paterson

O26
Intraprofessional Competencies
Wilma Jelley, Nathalie Larocque

O27
Simulation in Virtual Reality: A Useful Tool for Developing Interprofessional Competencies
Eleanor Riesen, Michelle Morley, Debra Clendinneng, Mary Ann Murray, Susan Ogilvie

O28
Integrating Virtual Patients with an IPE Activity
David Thompson, Gayle Adams-Carpino, Jacques Abourbih, Sue Berry, Rachel Ellaway, Nicole Ranger

O29
Let’s Talk about Ethics: The Necessity to Incorporate Ethics into the Interprofessional Curriculum
Julija Kelecevic
1:15  ORAL PRESENTATIONS (con’t)

**Theory Building, Research and Evaluation 1B**

**Room TBC**

**Moderator:**

**O30**
Making Meaning of Our Experiences of Witnessing Suffering: Employing A/R/Tography to Engage in Interprofessional Inquiry and Mutual Care  
*Patricia McGillicuddy*

**O31**
Evaluation of An Interprofessional Competency-Based Patient Safety Educational Strategy in an Acute Care Teaching Hospital  
*Lianne Jeffs, Eileen Egan-Lee, Lindsay Baker, Ilona Abramovich, Chris Hayes, Orla Smith, Chaim Bell, Muhammad Mamdani, Scott Reeves*

**O32**
Toolkit of Interprofessional Education Assessment Instruments -- The Validation Process  
*Colla MacDonald, Douglas Archibald, David Trumpower*

**O33**
Motivational Interviewing: A Practical Primer  
*Michele MacDonald Werstuck, Shelly House, Anne Barber, Lisa McCarthy, Michelle Parkin, Inge Schabort*

**O34**
Exploring the Process of Interprofessional Decision Making: Perceptions and Experiences of Health Care Providers Collaborating in Hypertonicity Management  
*Tracy Paulenko, Susan Rappolt, Ivy Oandasan, Dina Brooks*

**Exploring Intraprofessional and Interprofessional Contexts**

**Room TBC**

**Moderator:**

**O35**
Professional Status Imbalances Within an Interprofessional Context: A View of Massage Therapy  
*Cathy Fournier, Scott Reeves*

**O36**
An Innovative Model for Interprofessional and Intraprofessional Clinical Education  
*Bonny Jung, Adele Martin, Lorie Shimmel, Brooke Malstrom, Bronwen Thomas, Patty Solomon*

**O37**
Obstetric Teams and the Anesthesiologist: A Study in Progress  
*Saroo Sharma, Patricia Houston, Pamela Morgan, Scott Reeves*
1:15  **ORAL PRESENTATIONS (con’t)**

**O38**
Exploring Meaning of Caring Among Health Care Providers Providing Cancer Care
*Kari Osmar, Tracey DasGupta*

**O39**
Reflections on Interprofessional and Intraprofessional Collaboration Among Maternity Care Providers: An Ethnographic Study
*Filomena Meffe, Laura Mandelbaum, Catherine Moravac, Sherry Espin*

3:20  Refreshment Break..................................................................................................Colony Ballroom

3:30  **Interactive Poster Session** ..................................................................................Giovanni Room
Moderators:

5:00  **Reception (until 6:30 pm)** ..................................................................................Colony Ballroom
8:00  Registration & Continental Breakfast

0830  Plenary Session  Colony Ballroom
Moderator:
Prof. Gail Tomblin Murphy, School of Nursing, Faculty of Health Professions and Community Health and Epidemiology, Faculty of Medicine, Dalhousie University
Title TBC

9:30  ORAL PRESENTATIONS

At the Interface of Education and Practice 2A  Room TBC
Moderator:

O40  Clinical Fellowship for Interprofessional Staff
Alison Dodds, Pam Hubley, Rita Pool, Denise Carraretto, Kathryn Parker, Margaret Keatings

O41  Interprofessional Resource Centre: Supporting the Implementation of Interprofessional Practice and Education in Community Agencies
Christine Patterson, David Price, Gladys Peachey, Heather Arthur, Julie Vohra, Patricia Ellis, Rob Mariani, Paul Dymel, Ellen Spencer, Kevin Timms, Ellis Westwood, Jenn Salfi

At the Interface of Education and Practice 2B  Room TBC
Moderator:

O42  Simulation and Non-Technical Skills of Interprofessional Teams in Acute Care
Paula Rowland, Carolyn Loy

O43  The I-4 Curriculum Development and Implementation of Interprofessional Education
Dianne Allen, Marlene Raasok, Jennine Salfi, Jennifer Mohaupt, Lori Peppler-Beechey

At the Interface of Education and Practice 2C  Room TBC
Moderator:

O44  Moving Interprofessional Education from Theory to Practice: Implementation of a System Wide Model of Interprofessional Practice
Ellen Oda, Andrea Jewell, Ginette Lemire-Rodger

O45  A Qualitative Exploration of the Development of Faculty Knowledge and Networks Through the Implementation of Interprofessional Education
Margot Rykhoff, Craig MacCalman, Mary van Soeren, Scott Reeves
9:30  ORAL PRESENTATIONS (con’t)

At the Interface of Education and Practice 2D  Room TBC
Moderator:

O46
Enabling Quality Improvement through Interprofessional Education and Collaboration
Julia Kim, Mandy Lowe

O47
College’s First IPE Clinical Placement Takes Place in a Rehabilitation Centre
Maggie Barnes, Barbara Cowie, Joanna Johnston, Jennifer Penney, Daphne Schreiber, Teresa Yeung, Stacey McPhail, Sheila West-Merker

Impact and Sustainability 2A  Room TBC
Moderator:

O48
How An Interfaculty Curriculum Committee Supports An Interprofessional Education Curriculum
Susan J. Wagner, Catherine Kilmartin, Cathryne Palmer, William Chapman, Catherine Hardie, Lynn Cockburn, Andrea Cameron, Lynda Mainwaring, Sharon Switzer-McIntyre, Sharona Kanofsky, Andrea Litvack, Maria Tassone

O49
Deepening Interprofessional Relationships Through the Creation of an Innovative Space for Interprofessional Dialogue and Reflection
Petrina McGrath, Cathy Clarke, Kanae Kinoshita, Patti McGillicuddy, Brenda Perkins Meingast

Impact and Sustainability 2B  Room TBC
Moderator:

O50
Managing in the Community: A Comparison of the Skills and Competencies
Olena Kapral, Brenda Gamble, Tina Smith, Manon Lemonde, Raisa Deber

O51
The Interplay Between Community Development and Interprofessional Practice — A Case in a Low-Cost Housing Unit
Carole Orchard

Theory Building, Research and Evaluation 2A  Room TBC
Moderator:

O52
A Framework for IPE in Non-Degree Health Professions
Corrine Johnston, Gillian Toni
9:30  **ORAL PRESENTATIONS (con’t)**

**O53**  
Uncharted Waters in the Brave New World: Synchronous Online IPE Facilitation Training  
*Elizabeth Hanna, Heather MacNeill, Mandy Lowe, Stephen Hall, Lynne Sinclair, Barbara Soren, Scott Reeves*

**Theory Building, Research and Evaluation 2B**  
Moderator:  
Room TBC

**O54**  
The Elephant in the Room: Hidden Discourse in Interprofessional Collaboration and Teamwork  
*Corinne Hart*

**O55**  
Neophyte Facilitator Experiences of Interprofessional Education: Implications for Faculty Development  
*Eilee Egan-Lee, Lindsay Baker, Stase Tobin, Elisa Hollenberg, Dale DeMatteo, Scott Reeves*

**Theory Building, Research and Evaluation 2C**  
Moderator:  
Room TBC

**O56**  
Interprofessional Collaboration and Education in a Community Setting  
*Dean Lising, Marisa Vaglica, Jennifer Santos*

**O57**  
Exploring IP Competencies in the Rural Context  
*Siobhan Farrell, Nicole Ranger, Marie Parkkari, Holly Rupert, Sue Berry, Mary Lou Kelley, Alesha Gaudet*

10:20  **Refreshment Break**  
Colony Ballroom

10:45  **WORKSHOP SESSIONS**

**W10** - Moderator:  
Learning Together with Cases: Novel Use of a Social Network as a Platform for IPE  
*Lindsay Davidson, Loretta Walz, Jennifer Smart, Catherine Donnelly, Lisa Keeping-Burke*

**W11** - Moderator:  
Politics Bureaucracy and a Reality Check: Is IPE a Permanent Part of Policy Planning?  
*Andrea Burton, John Gilbert, Sean Cranbury*  
Room TBC
10:45  WORKSHOP SESSIONS (con’t)

**W12** - Moderator:
IP-COMPASS: A Tool to Enhance Preparedness for Interprofessional Education
_Ivy Oandasan, Kathryn Parker_ ........................................................................................................................................................................... Room TBC

**W13** - Moderator:
A Pilot Study Exploring Interprofessional Attitudes Knowledge and Skills Between Students and Non-Students in the Health Care Disciplines — A Preliminary Five-Factor Model
_Bob Chaudhuri, Sheila Macintosh, Bruce Weaver, David Harris_ .................................................. Room TBC

**W14** - Moderator:
Promoting Family Centred Care to Students Through an Interprofessional Education Experience
_Teresa Carter, Patty Solomon, Marilyn Swinton, Eileen Hanna, Ruth Scofield, Eric Staples_
........................................................................................................................................................................... Room TBC

**W15** - Moderator:
Experiencing Rural Interprofessional Collaboration (ERIC): Exploring the Diversity of Learning Situations in Small Communities
_Sue Berry, Mary Lou Kelley, Nicole Ranger, Alesha Gaudet, Marie Parkkari, Siobhan Farrell, Lise Arseneau, Lynne Sihvonen, Holly Rupert_ ........................................................................................................................................................................... Room TBC

**W16** - Moderator:
Bridges to Care
_Susanne Murphy, John Puxty, Rosemary Brander, Deanna Abbott-McNeil, David Barber_
........................................................................................................................................................................... Room TBC

**W17** - Moderator:
How to Achieve Useful Assessment in Inteprofessional Education
_Brian S. Simmons, Susan J. Wagner, Ann Jeffries, Scott Reeves_ .................................................. Room TBC

**W18** - Moderator:
When Institutional Silos Work Together Change Can Happen!
_Edward Bader, Jacqueline Whittingham_ ......................................................................................................... Room TBC

12:30  Lunch ......................................................................................................................................................... Colony Ballroom

1:30  **Panel Presentation: CIHC Beyond 2011: Impacting IPE in Canada**  Colony Ballroom
_Moderator: Gerard Murphy, Senior Facilitator, Barefoot Facilitation and Development Panelists: Andrea Burton, Sean Cranbury, Kamini Kalia and Carole Orchard_
3:00 ORAL PRESENTATIONS

At the Interface of Education and Practice 3A

Moderator:

O58
Adopting and Innovating: Building Interprofessional Education Programs at Community Teaching Hospitals
Paula Rowland, Elizabeth McLaney, Mandy Lowe

O59
Preparing Clinical Teachers for Interprofessional Guided Learning in Students And Practitioners
Carole Orchard, Eunice Gorman, Mary Beth Bezzina, Hossein Khalili, Susan Dill, Nicole Burke

O60
Learning Together Clinically: The Student Perspective
Stacey McPhail, Sheila West-Merker, Stacey McPhail, Laura Collins, Mary van Soeren

At the Interface of Education and Practice 3B

Moderator:

O61
The Building Bridges Initiative: Learning With From and About to Create an Interprofessional End of Life Program
Janine Boston, Brenda Ridley

O62
Interprofessional Approaches to Chronic and Episodic Disability: Connecting Interprofessional Education and Practice

O63
The Use of Education Sessions and Toolkits in Supporting IPE and Collaborative Teams in Rural Communities
Nicole Ranger, Holly Rupert, Siobhan Farrell, Sue Berry, Marie Parkkari

At the Interface of Education and Practice 3C

Moderator:

O64
Using Patent/Client Narratives to Highlight Ethics and Professionalism to Future Health Care Practitioners
Sylvia Langlois
3:00 **ORAL PRESENTATIONS (con’t)**

**O65**
Evaluation of Case-Based Interprofessional Education (IPE) Sessions: Development and Implementation  
*Susan J. Wagner, Brian S. Simmons, Martina Esdaile, Scott Reeves*

**O66**
Innovation in Healthcare Feedback: the utilization of a feedback tool for learning and process improvement  
*Christine Plaza, Dante Morra*

**At the Interface of Education and Practice 3D**  
Room TBC  
Moderator:

**O67**
Can Early Student Exposures to Interprofessional Learning Result in Life-Long Commitments to Interprofessional Patient-Centred Collaborative Practice?  
*Carole Orchard, Mary Beth Bezzina*

**O68**
Teaching Patient/Client Safety: A Narrative Approach  
*Sylvia Langlois*

**O69**
Interprofessional Electronic Focus Note Headings: Transforming Practice One Heading at a Time  
*Stephen Hall, Julie San Jan, Lorelei Roque-Reyes*

**Impact and Sustainability 3A**  
Room TBC  
Moderator:

**O70**
Demonstration of Interprofessional Education Student Learning: Global Rating Scale Assessment  
*Brian Simmons, Susan J. Wagner, Sylvia Langlois*

**O71**
Faculty Perspectives of Interprofessional Education — You Talking to Me??  
*Bernadette Cuyagan, Natasha Deer, Jo Ann Fullerton, Michelle Hughes, Audrey Kenmir, Pat Lee, Celia Mirco, Andrea Nicholson*

**O72**
Validation of a Satisfaction Questionnaire to Obtain Clients’ Insights on Interprofessional Care  
*Jacinthe Savard, Mélissa Raby*
3:00  \textbf{ORAL PRESENTATIONS (con’t)}

\textbf{Theory Building, Research and Evaluation 3A} \quad Room TBC
Moderator:

\textbf{O73}
IPAL: Interprofessional Peer-Assisted Learning
\textit{Gary Kapelus}

\textbf{O74}
How Contact Theory Helps our Understanding of the Effects of Interprofessional Education
\textit{Jennifer Mohaupt, Mary van Soeren, Mary-Anne Andrusyszyn, Kathleen MacMillan, Sandra Devlin-Cop, Scott Reeves}

\textbf{O75}
Doing Community Based Interprofessional Education Research and Practice from a Critical Perspective
\textit{Jennifer Paterson, Jacqui Gingras, Corinne Hart}

\textbf{Theory Building, Research and Evaluation 3B} \quad Room TBC
Moderator:

\textbf{O76}
Research Outcomes and Future Directions for a Multi-Site IPE in Maternity Care Program
\textit{Filomena Meffe, Catherine Moravac, Anne Biringer, Nicolette Caccia, Sherry Espin, Jane Haywood-Farmer, Mary Sharpe, Vicki Van Wagner, Cathie Badeau, Andrea Levy, Andrea Hollingshead}

\textbf{O77}
Development and Psychometric Analysis of Dual Identity Scale
\textit{Hossein Khalili, Carole Orchard, Heather Laschinger, Randa Farah}

\textbf{O78}
Introducing a Model for Interprofessional Immersion in Global Settings
\textit{Jennifer Morton}

\textbf{Theory Building, Research and Evaluation 3C} \quad Room TBC
Moderator:

\textbf{O79}
The Role of Facilitation in Interprofessional Simulated Learning
\textit{Lindsay Baker, Mary van Soeren, Sandra Cop, Kathleen MacMillan, Eileen Egan-Lee, Scott Reeves}

\textbf{O80}
Exploring Surge Capacity Creation Strategies in an Interprofessional Context: Ideas@Work
\textit{Merritt Burstein, Lynda Atack, Susan Woollard}
ORAL PRESENTATIONS (con’t)

Mixed Themes

Moderator:

**O81**
Exploring the Longer-Term Outcomes of an IPE Faculty/Staff Development Program
Karen Leslie, Eileen Egan-Lee, Lindsay Baker, Martine Andrews, Paula Burns, Denyse Richardson, Jill Shaver, Brian Simmons, Susan Wagner, Ivan Silver, Scott Reeves

**O82**
Health Care Disciplines and Their Respective Students: A Preliminary Five-Factor Tool for Assessing Interprofessional Attitudes Knowledge and Skills
Bob Chaudhuri, Sheila Macintosh, Bruce Weaver

**O83**
A Framework to Support Interprofessional Collaboration in Stroke Care
Catherine Donnelly, Sue Saulnier, Anne O’ Riordan, Caryn Manthorpe, Nancy Jones

4:15 Closing Remarks
Colony Ballroom

4:45 Evaluation and Adjourn
Theme: Theory Building, Research & Evaluation

P01
The Division between Craft-Based and Knowledge-Based Professions as an Inhibitor of IPE and IPP
John Vitale

P02
The Impact of Structured IPE on Students' Perceptions of Collaboration in the Clinical Setting
Alison Pinto, Sam Lee, Samantha Lombardo, Mariam Salama, Sandi Ellis, Sharon Faibish, Lawrence Jackson, Theresa Kay, Laurel Young, Robyn Davies, Michel Landry

P03
Family Health Teams: Enacting Ontario's Primary Health Care Mandate?
Sinead Dufour, Deborah Lucy

P04
Interprofessional Learning about Intellectual Disability among Healthcare Students
Michelle Villeneuve, Joan Versnel, Patricia Minnes

P05
Interprofessional Narratives: Stories as a Means for Enhancing Health and Community Care
Kathryn Church, Jacqui Gingras, Esther Ignagni, Jennifer Lapum, Erin Rudolph, Jasna Schwind, Emmy Pantin, Fran Odette

Theme: Impact and Sustainability

P06
Creating an ELOS Culture-Piloting Interdisciplinary Rapid Rounds in GIM
Valerie Thornton

P07
Placing Interprofessional Education and Collaboration Impact in Historical Context
Bob Chaudhuri, Sheila Macintosh

P08
Students' Reflections on the Ontario Health Care Team Challenge
Shannon Hargreaves, Andrew Cheung, Andrea Yu, Andrew Cheung, Adam Smith

P09
Using Action Research to Facilitate Faculty Commitment to the Development and Implementation of an Interprofessional Core Curriculum
Paul T. Wietig

P10
The Role of an On-Line Forum in Facilitating an Interprofessional Community of Learners
Ivan Silver, Lindsay Baker, Eileen Egan-Lee, Karen Leslie, Scott Reeves
P11
EnTICE (Enabling Teamwork and Interprofessional Collaboration and Education)
Jacques Lee, David Ryan, Merrick Zwarenstein, Denise van Amsterdam, Katie Dainty, Lisa Newman

Theme: At the Interface of Education and Practice

P12
Integrating Interprofessional Learning Activities into a Healthcare of the Elderly Competency Based Curriculum for Family Medicine Postgraduate Trainees.
Evelyn Williams, Allan Grill, Jocelyn Charles

P13
A Framework for Introducing Interprofessional Education (IPE) into a Multi-site Curriculum
Jenn Salfi, Patty Solomon, Dianne Allen, Jen Mohaupt, Denise Inouye, Chris Patterson, Donna Rawlin

P14
The Interactive Structured Observation between Professionals (I-StOP) Activity
Jenn Salfi, Patty Solomon

P15
Tapping into the Clinical Culture: Confidence Building and Interdisciplinary Role Awareness in Undergraduate Nursing Students
Pamela Khan

P16
911: What is Your Emergency? A Large Scale Simulation Effort to Engage Students in Interprofessional Collaboration
Jen Mohaupt, Dianne Allen, Jenn Salfi

P17
Insulin Prescription Tool: Translating Education into Practice
Alice YY Cheng, Peter J Lin, Eilyn Rodrigues

P18
A Collaborative Model for Maternity Care Education with Family Medicine Residents and Midwifery Students
Elizabeth Shaw, Beth Murray-Davis, Brian Kerley, Sandy Knight

P19
Teaching Collaborative Practice to Health Sciences Students
Wilma Jelley, Gail Bowes, Kristine Houde, Chantal vonSchoenberg

P20
Creative Ways to Teach Interprofessional Skills within a Single Profession Context
Annette Lane, Jeannette Waegemakers Schiff
P21
The University of Toronto Health Care Team Challenge: A Social-Demic Interprofessional Education Experience
*Susan Wagner, Luciano Di Loreto, Brian Simmons*

P22
Considering the Culture of Customer Service in a Public Hospital
*Rosemary Brander, Margo Paterson, Yolande Chan, Maurio Ruffolo*

P23
Interprofessional Clinical Education: Development and Evaluation of Collaborative Models
*Bonny Jung, Patty Solomon*

P24
IMPACT: The Unintentional Evolution of a Problematized Approach to Interprofessional Care for the Elderly
*Anna Meuser*

P25
Interprofessional Learning Process Through Practice: A Health Promotional Fair for Seniors by La Cité Collégiale Students
*Suzanne Legault, Marie-Josée Thellend*

P26
Building a Diabetes Clinic with an Interprofessional Team
*Ingeborg Schabort, Michelle MacDonald-Werstuck, Anne Barber, Lisa McCarthy*

P27
Transdisciplinary Playgroup
*Eileen Ricci, Kathryn M. Loukas*

P28
Why are Some People Healthy and Others Not?
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