



Canadian Interprofessional Health Collaborative
Consortium pancanadien pour l'interprofessionnalisme en santé

Canada's Experience: a situational analysis of the current state of IPE

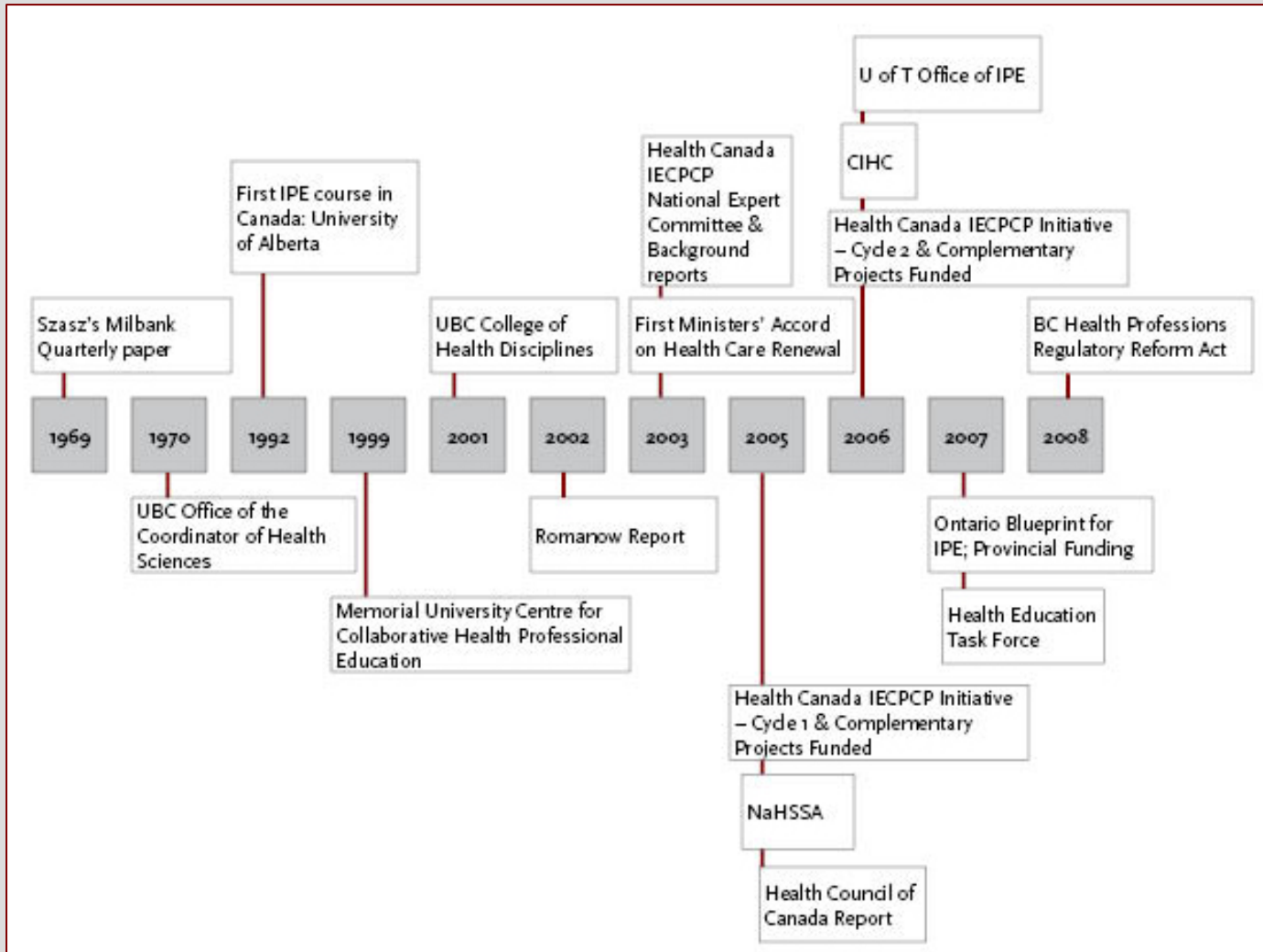
Presented by: Brenda Sawatzky-Girling
on behalf of John Gilbert and Andrea Burton
All Together Better Health IV, Sweden June 5, 2008





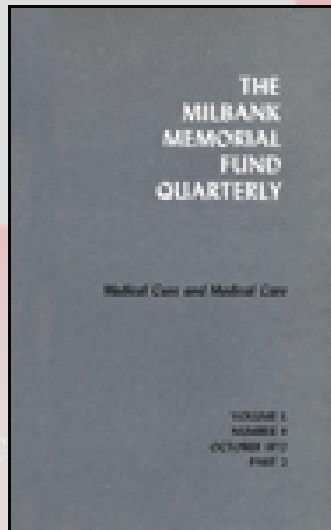
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Selected Milestones

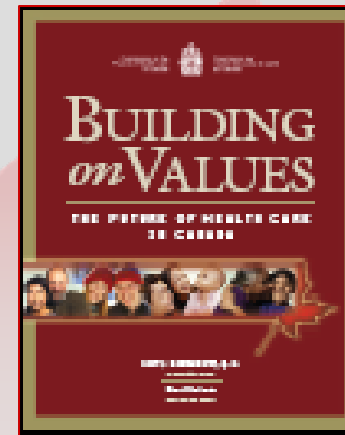


The Past: How We Got Here

1969 Szasz Milbank
Quarterly Paper



2002 Romanow Report





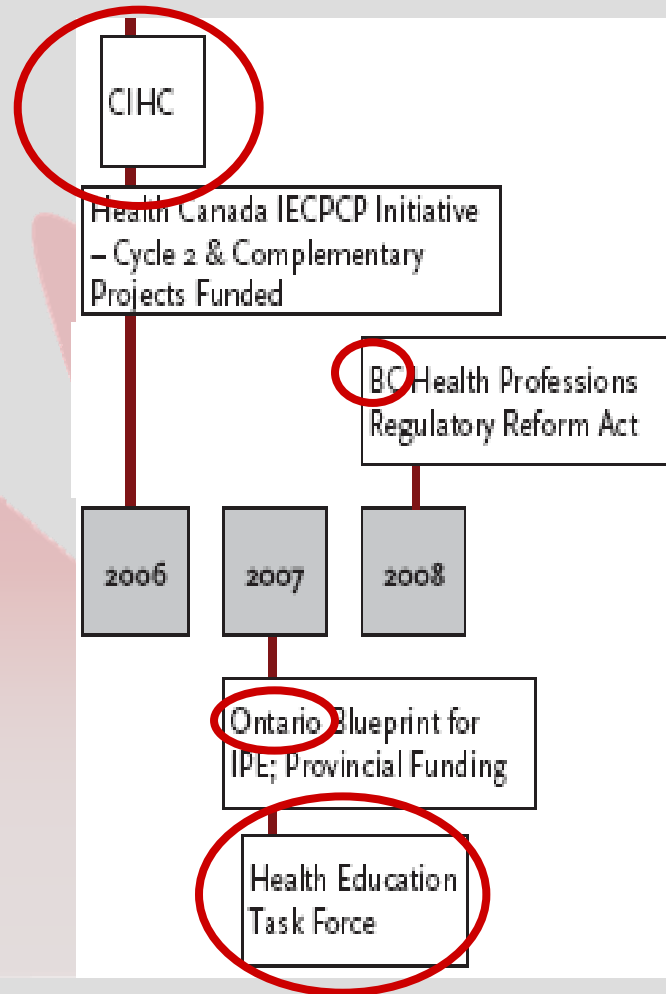
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Health Canada Initiative

- National Expert Committee, Background Papers
- 20 “IECPCP*” projects across Canada 2005-2008
- Canadian Interprofessional Health Collaborative

* Interprofessional Education for Collaborative Patient-Centred Practice

The Present:



Principles of IPE



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One size does not fit all

- Flexible
- Tailored to the needs of the specific setting, organization or unit



Resources are required

- Adequate, dedicated, long-term

Education

Health





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Curricula changes are essential

- Flexible
- Creative
- Persistent, and
- Committed to its vision and mission

CIHC: Projects focused on knowledge/skill development in the form of a structured interprofessional learning activity

Introduced at the right time

With, from and about ...

Early Exposure?

- Allow students to develop sense of their profession
- Allow students to understand areas of collaboration

Late Immersion?

- Year prior to graduation
- After graduation or licensure

“Teams can benefit patients if they are working well. If the team is not working well it can also affect the patient. It also makes me more aware of how I will want to practice in the future.”
-- *Manitoba Student*

“I’ve realized that interprofessional collaboration means being able to go to our colleagues with our questions, our challenges, our wonderings, our stresses... to debrief and say this is what is happening and get feedback and support.” -- *Nova Scotia Health Professional*

Collaborative learning environments

- IP learning replaces some discipline-specific
- Integrate with health and wellness goals



Interprofessional Rural
Program of BC

Video clip

Structures must be modified to support collaboration

- Healthcare providers receive minimal interprofessional and team learning

University of Alberta's mandatory course

- Systems don't necessarily support collaboration

NaHSSA's IPE Mentorship Award



2008



2007

IPE should be embedded in the system

- On April 10, 2008, the British Columbia Minister of Health introduced the Health Professions Regulatory Reform Act

Section 10 (f) introduces a change to the bylaws of all Regulatory Colleges in B.C. that will require each College “to promote and enhance the interprofessional collaborative practice between its registrants and persons practising another health profession.”

Evidence makes the best case

- Series of systematic reviews of IPE
- Some demonstrated benefits of IPE
- Need to develop a body of quantitative and qualitative scientific evidence linking interprofessional education with more collaborative practice and ultimately better patient care



Pooling data across
projects and sites

Interprofessional players must engage the community

IDEAS

- First responders, health personnel
- Centennial College
- Volunteers for simulations
- Local, provincial, Department of Defence





The Future: 10 Recommendations

“Healthcare delivery models of the future clearly envision teams of healthcare providers working together to meet patient needs.”*

1. Demonstrate and promote the benefits of IPE
2. Develop strategic plans for sustainability
3. Learn from successes and mistakes
4. Support leadership
5. Implement policy change at government and organizational levels

The Future: 10 Recommendations

6. Facilitate collaboration through partnerships
7. Support knowledge exchange practices
8. Fund interprofessional incentives and rewards in health and education
9. Expand interest in IPE to a wider audience
10. Articulate, advance, and advocate a comprehensive agenda for future research and evaluation



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Conclusion

- IPE is growing and developing in Canada
- The future of IPE now depends on the ability of the Canadian “movement” to both sustain itself and to continue building the environment and resources necessary to embed it as part of the health education and health service cultures



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More information

- CIHC booth at ATBH
- CIHC members, presentations and posters at ATBH
- *Situational analysis of current state of interprofessional education (IPE) in Canada, 2008*
- www.cihc.ca
- www.cihc.ca/library

cihc pis
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www.cihc.ca

Interprofessional education
La formation interprofessionnelle

Collaborative practice
La pratique en collaboration

Patient-centred care
Les soins centrés sur le patient

Learning to work together, working to live together
apprendre à collaborer, collaborer pour apprendre

www.cihc.ca