



Canadian Interprofessional Health Collaborative

Consortium pancanadien pour l'interprofessionnalisme en santé

## **CIHC Curricula Survey: IECPCP Curricula**

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## **CIHC is**

- **Made up of health decision makers, health educators, researchers, students and health professionals**
- **A Health Canada funded initiative ... the goal is to evolve into a permanent hub for Canadian interprofessional activity**

## **CIHC activities**

- **Coordinate learnings related to interprofessional curriculum and teaching from Canada-wide projects**
- **Identify and share best practices in interprofessional education and collaborative practice**
- **Work with education and health policy makers to build a more patient-centred approach to health care delivery**



# Interprofessional Education for Collaborative Patient- Centred Practice (IECPCP) Initiative

## **IECPCP Initiative**

### **Goal:**

**To change the way we educate health providers to ensure they have the necessary knowledge, skills and attitudes to work effectively in interprofessional teams within the evolving health care system**

## Activities

- ✓ **20 Learning Projects (building the evidence)**
- **11 projects funded in Spring 2005 and an additional 9 funded in Spring 2006. Projects end in Spring 2008.**
- **Involve nursing, medicine and at least 1 or more health profession**

## **Purpose of Survey**

- **Survey of 20 projects funded through IECPCP**
  - **100% response rate**
- **Open- and closed-ended questions**
- **Answered separately for each curricular component of project**

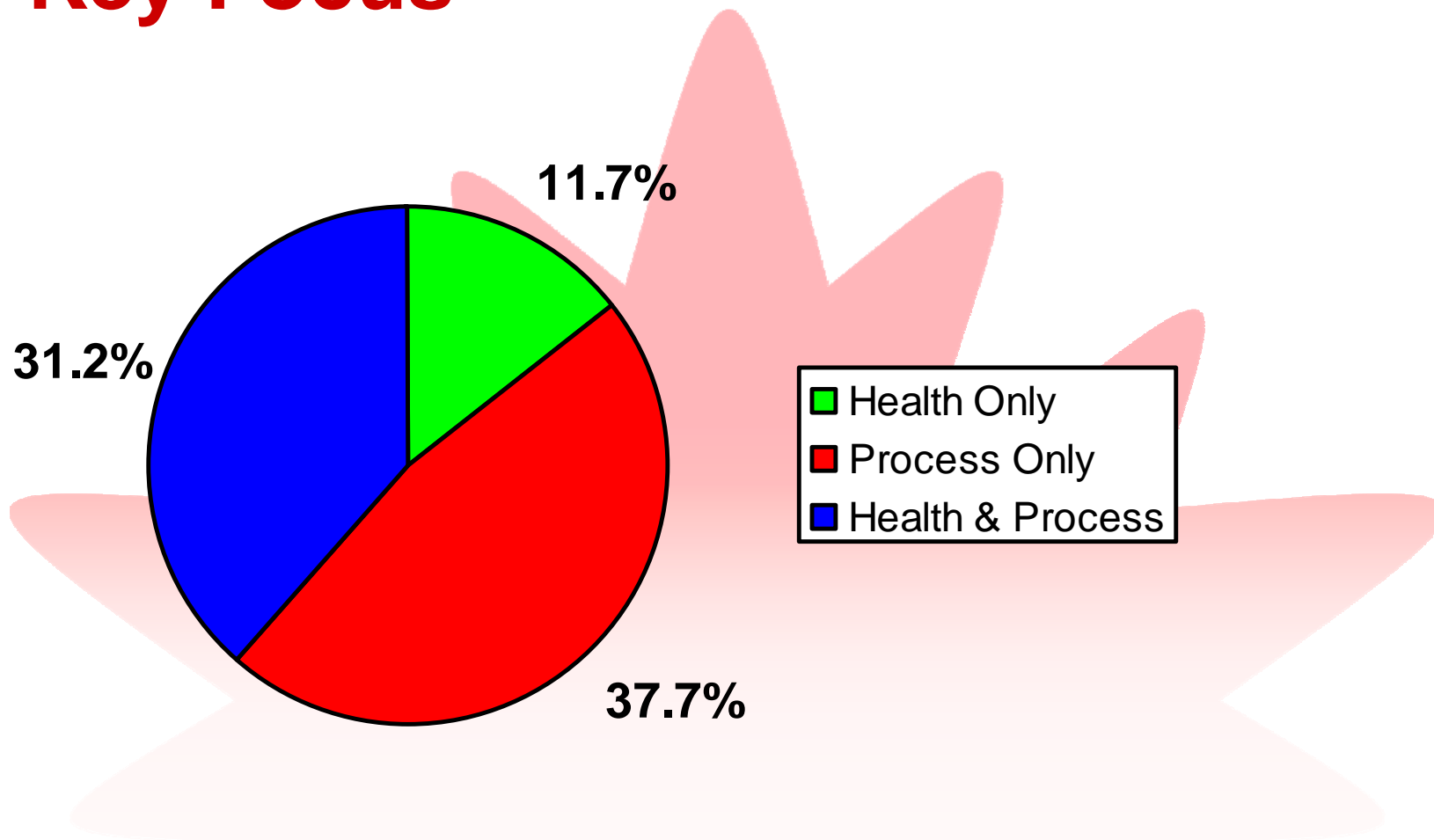
# Curricular Components

- The 20 projects were comprised of a total of 77 curricular components
- Mean of 3.85 curricular components per project (Range = 1 - 14)
- 85% of projects had < 5 curricular components

## Key Focus

- **Health Focus (e.g. mental health)**
- **Process Focus (e.g. communication)**

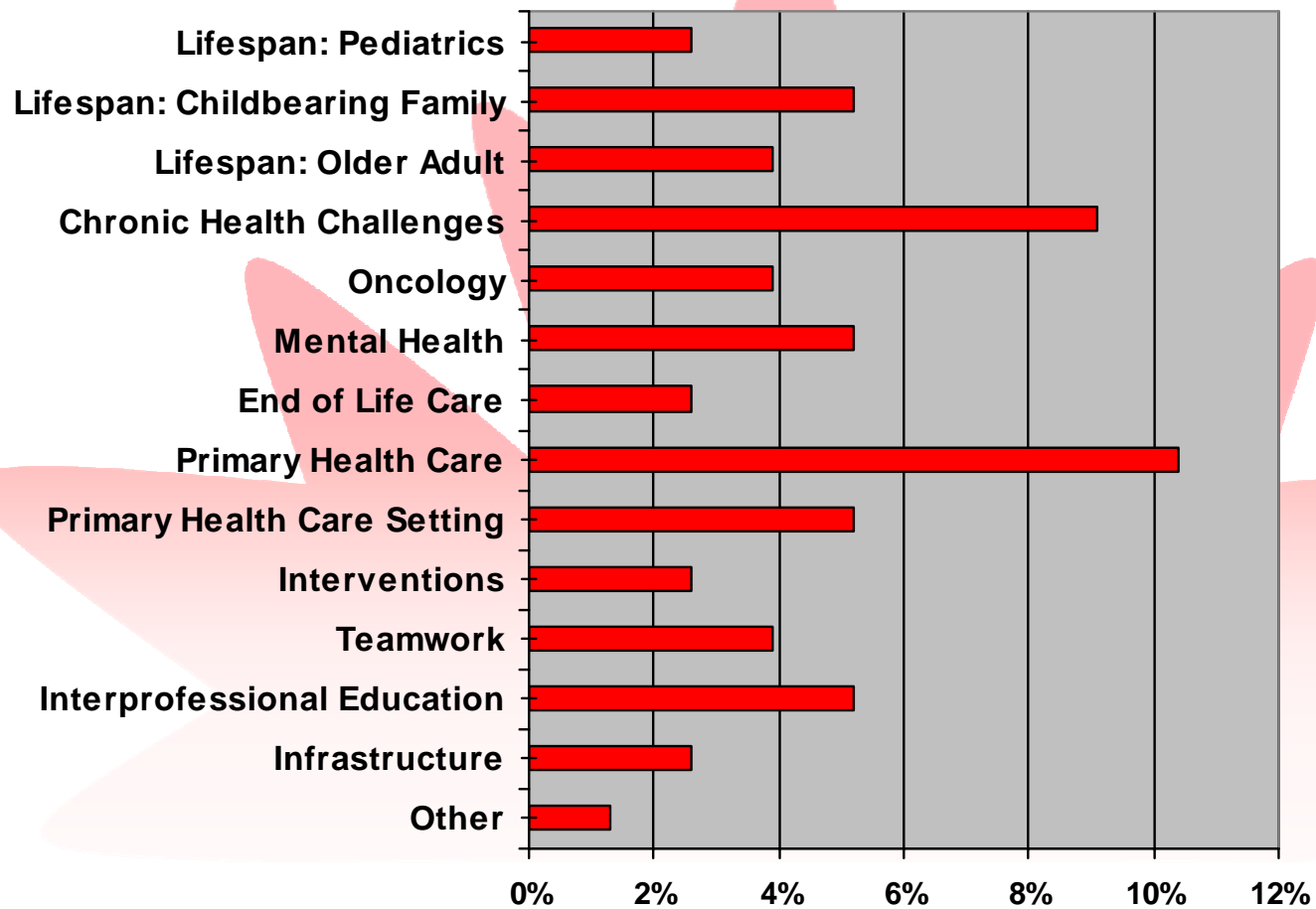
# Key Focus



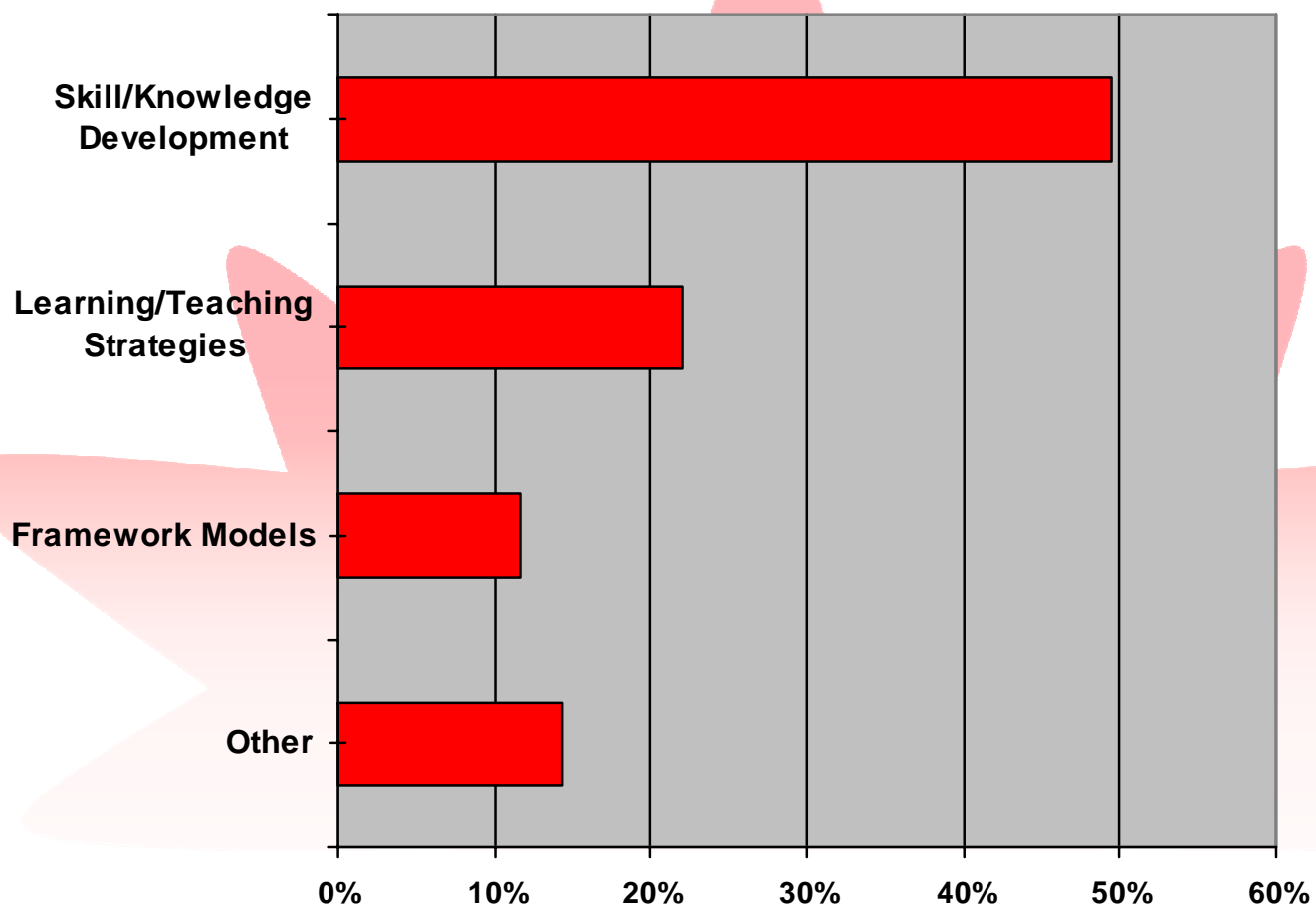


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# Key Health Focus



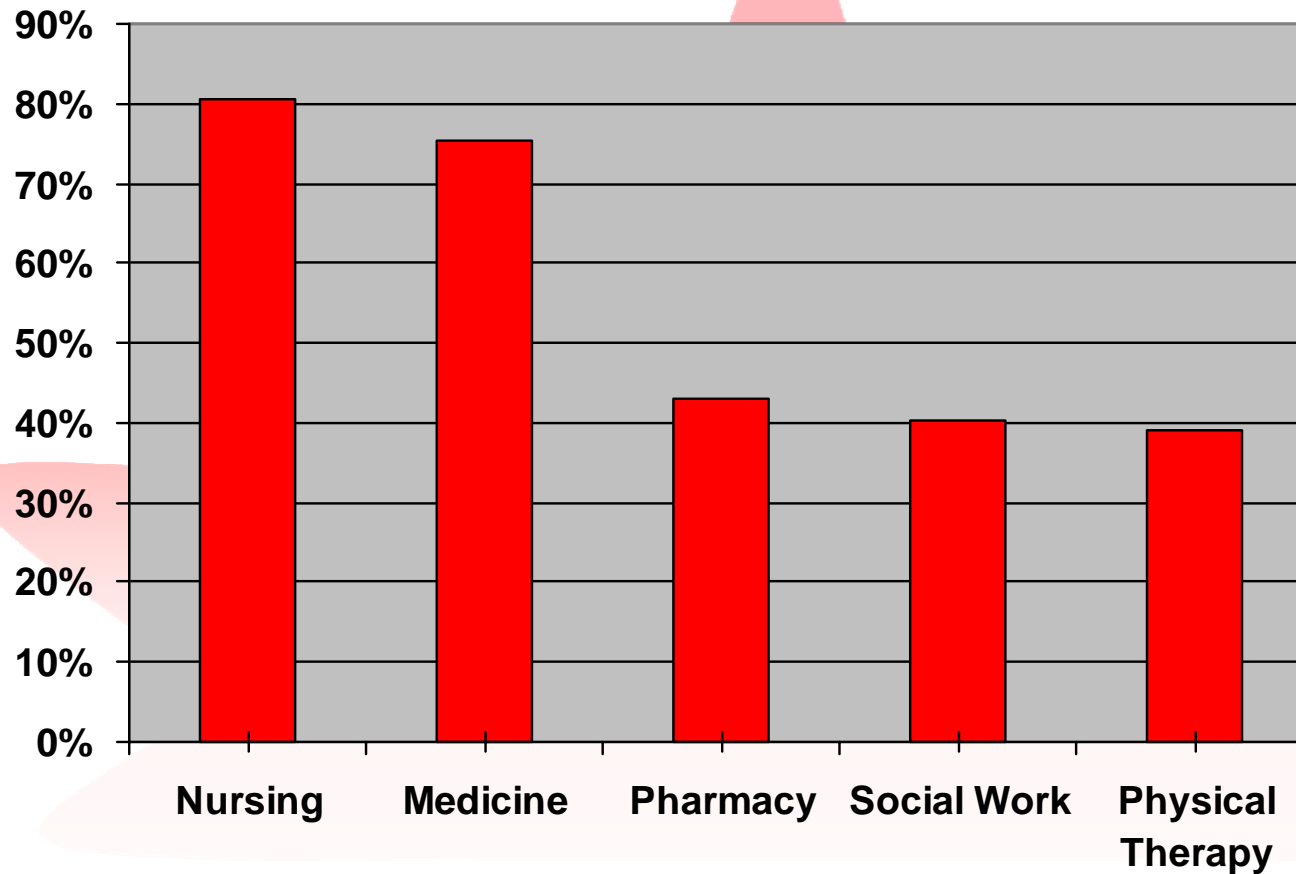
# Key Process Focus





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# Most Common Target Audience



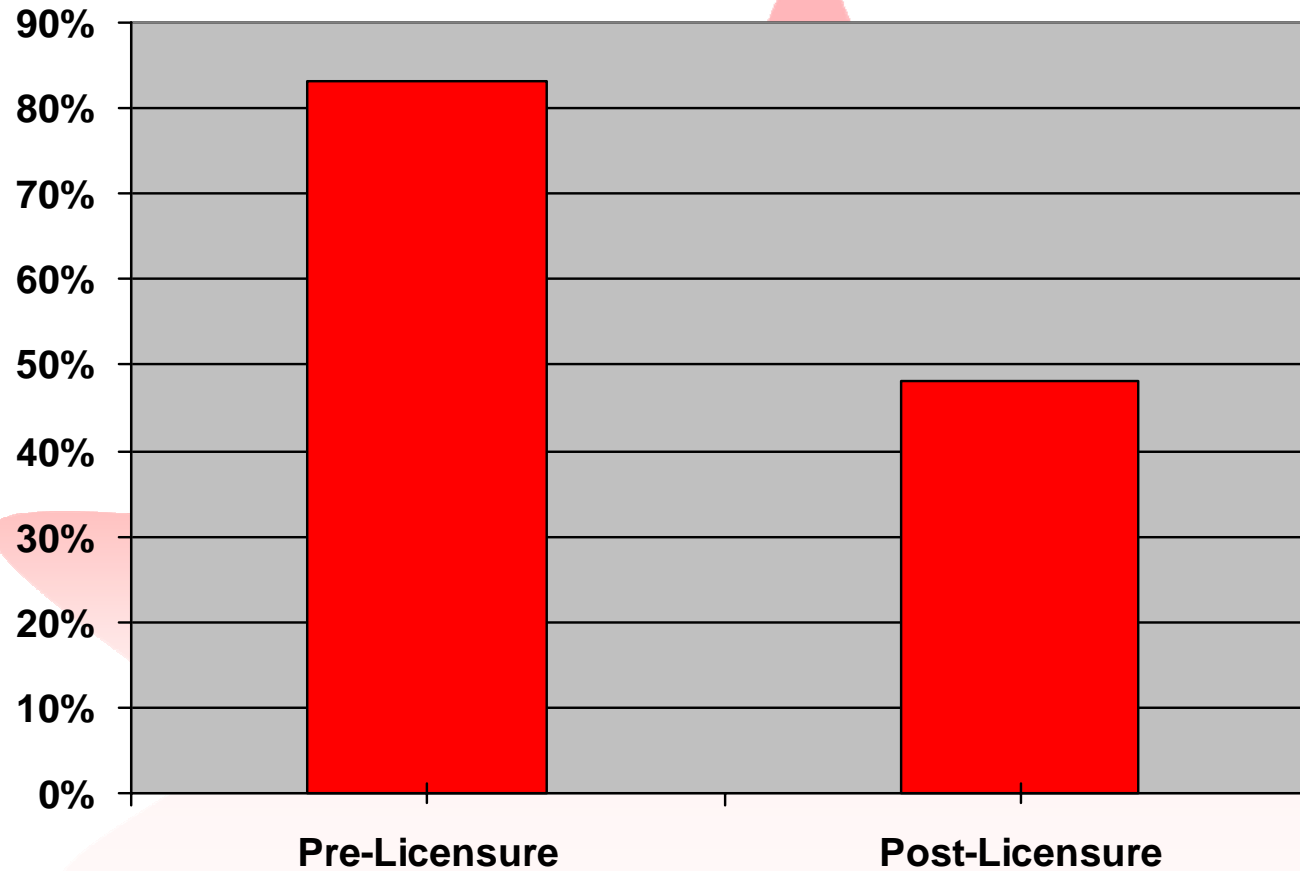
## Other Common Target Audiences

1. Occupational Therapy – 29.9%
2. Students (Unspecified Discipline) – 26.0%
3. Dietetics/Nutrition – 23.4%
4. Health Professional – 22.1%
5. Psychology – 19.5%
6. Educators/Teachers – 15.6%
7. Midwifery – 11.7%
8. Kinesiology – 10.4%
9. Dentistry – 9.1%; Speech Language Pathology – 9.1%



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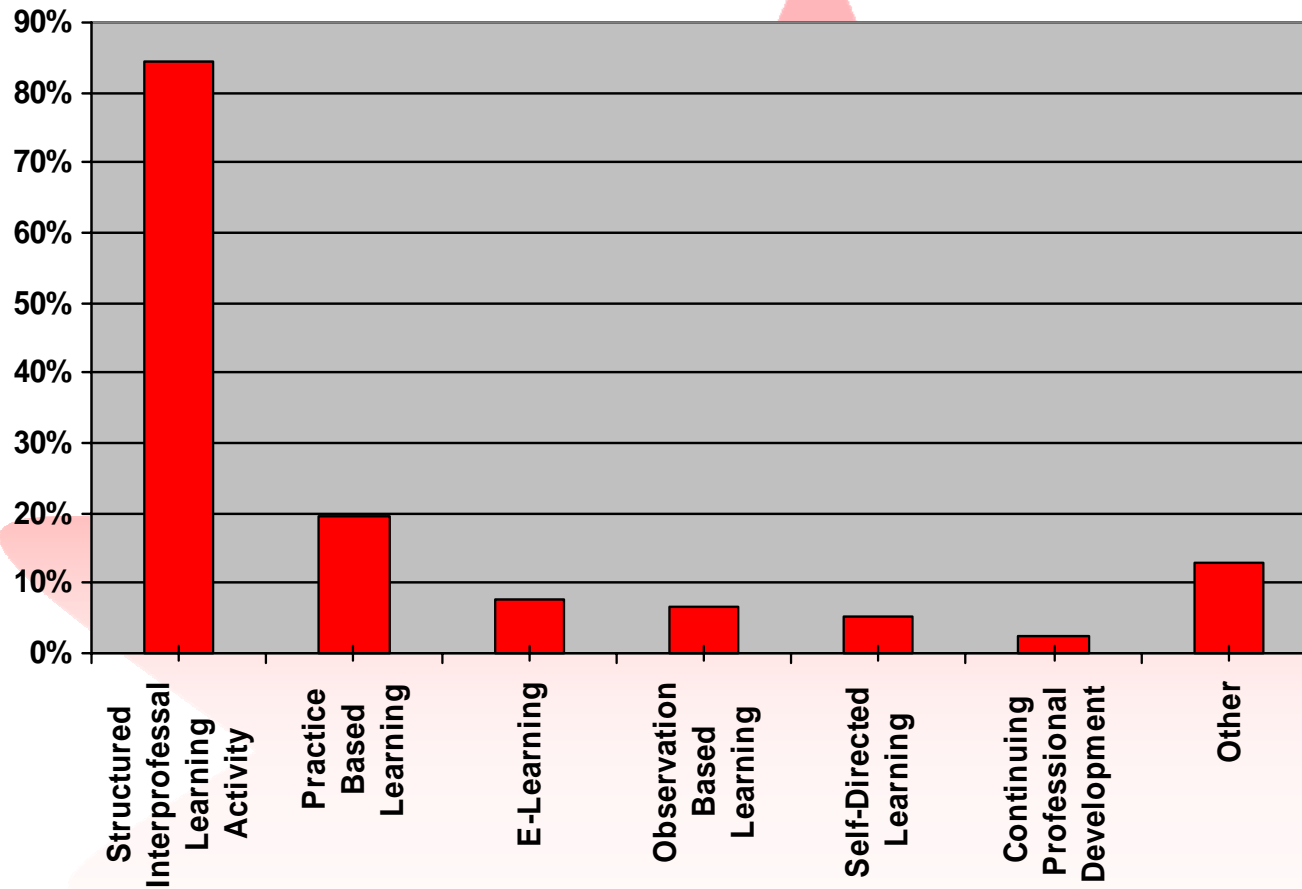
# Level of Curriculum





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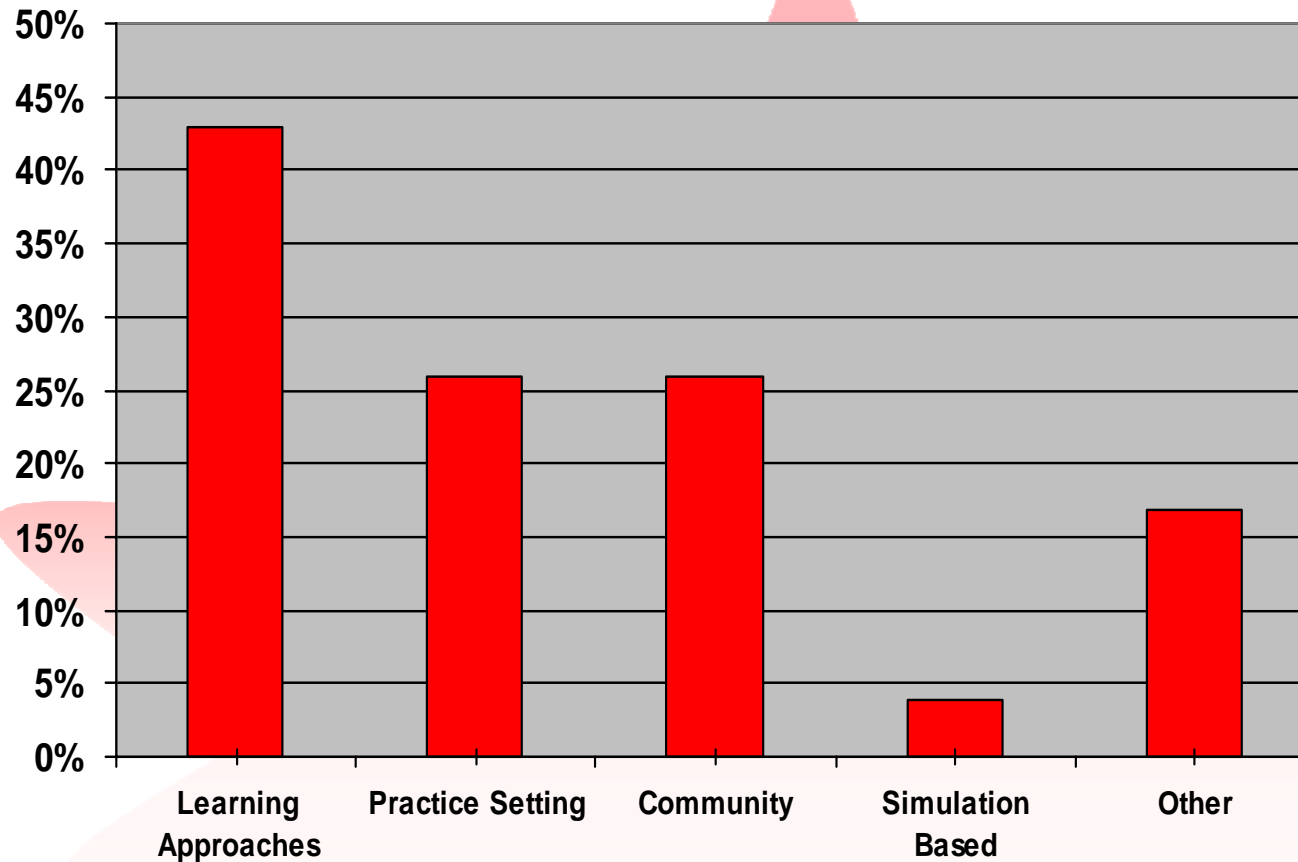
# Type of Curriculum





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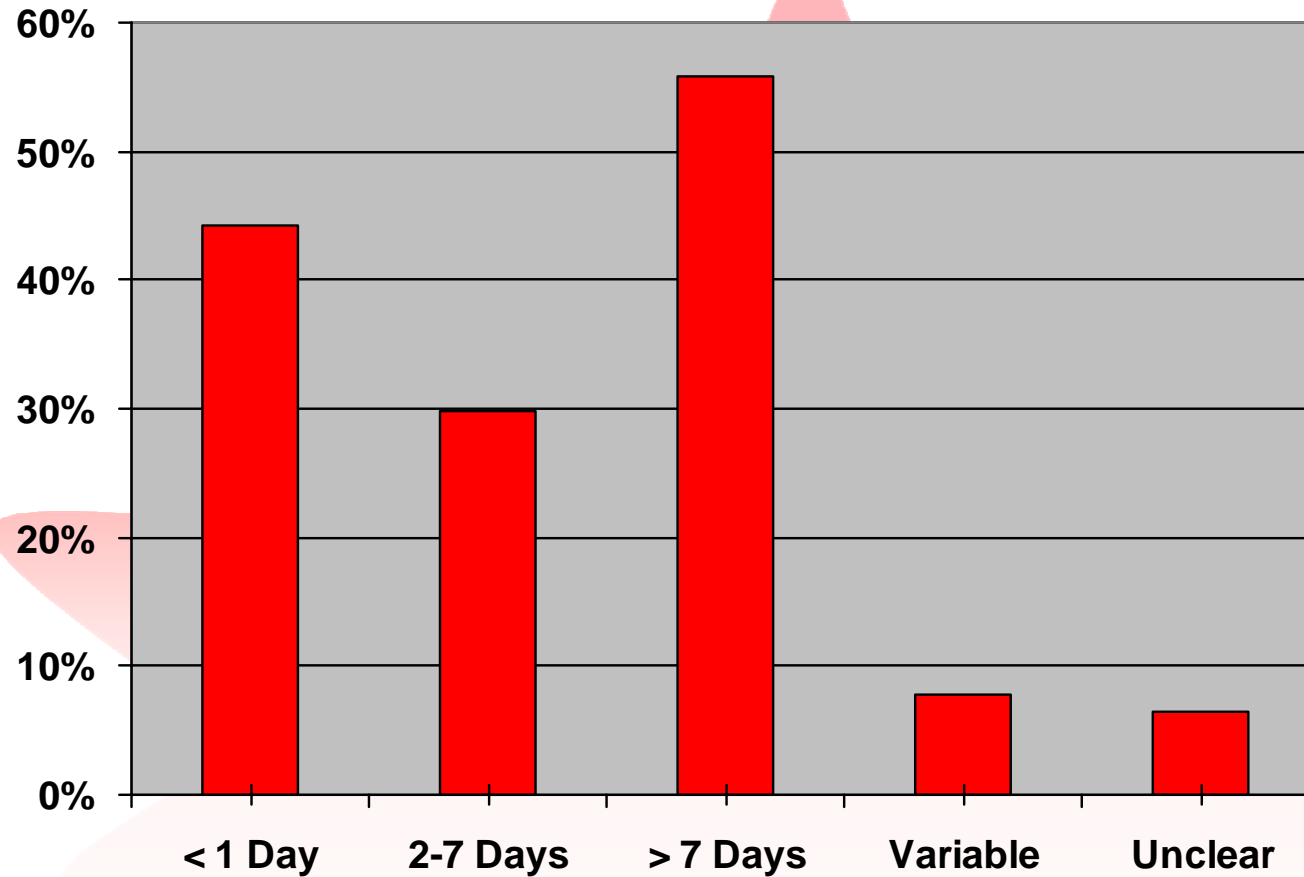
# Setting



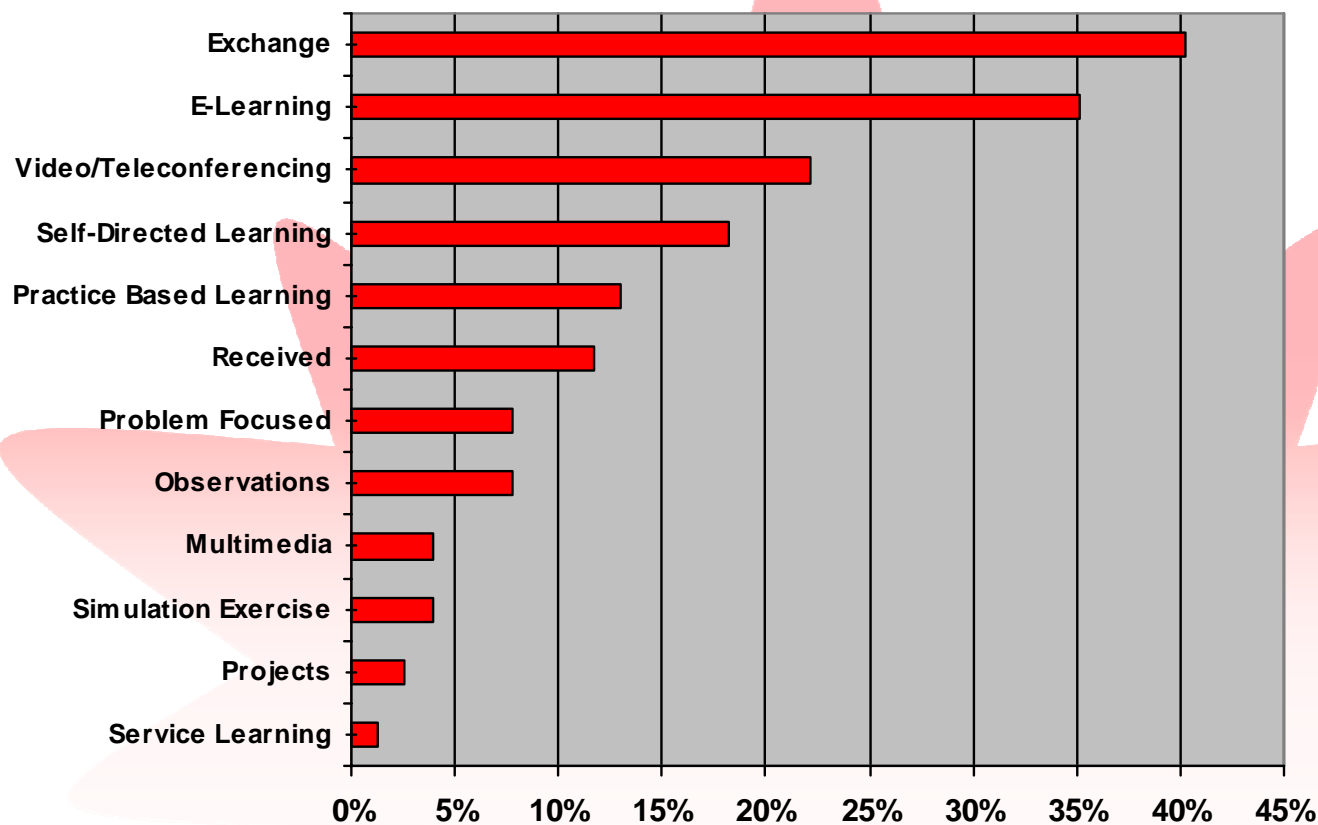


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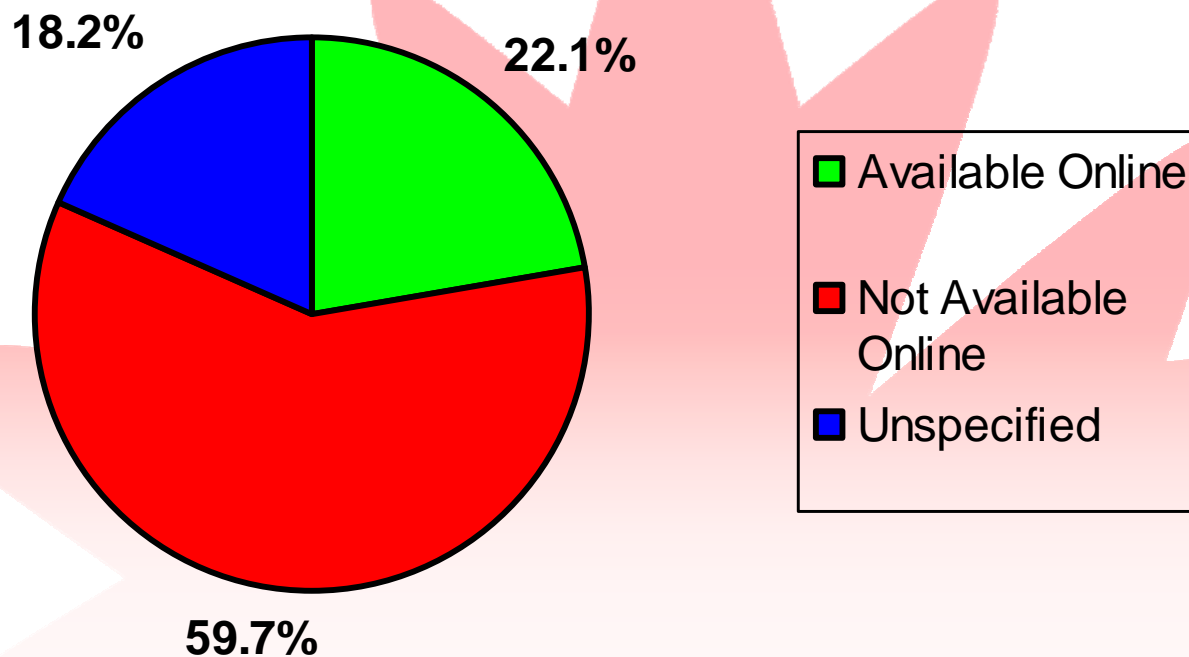
# Duration



# Delivery Approach



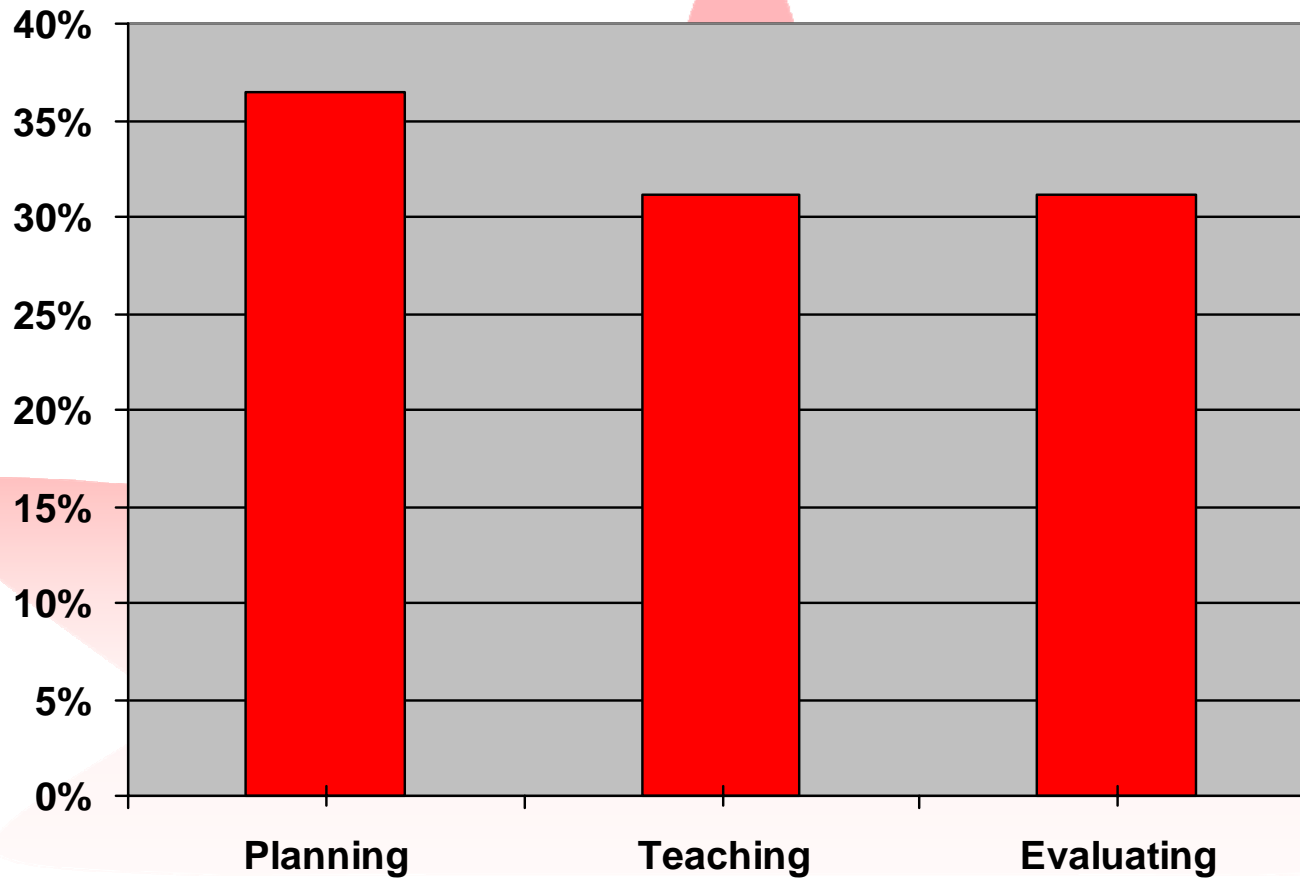
# Online Availability of Materials





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# Community Involvement



## **Acknowledgements**

**To all the leads in the IECPCP who took time to help us gain knowledge of their project activities related to Curriculum**

**To all the students, health professionals, faculty and patients/clients who helped to operationalize project plans and provide us with such insights related to IECPCP.**

**To CIHC Curriculum Committee members who actively participated in helping us to shape the inventory.**

**For further information please  
view the CIHC website**

**[www.cihc.ca](http://www.cihc.ca)**