Patients as Partners: Completing Health Care Teams

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The Patient

What does *The Patient Voice* mean to you?
The Patient

Who makes up the health care team?
The Patient

How involved does the patient want to be?
The Patient

Who has the power?
The Patient

How does patient involvement enrich IP Education?
The SEIPCLE Project

- HealthForceOntario funded research project
- Stakeholders include representatives from clinical, administrative, academic and patient groups
- Aims to develop a collaborative learning environment to support IPEP
- Forms a foundation to enable and support current & future caregivers to work effectively within a collaborative patient/family-centred model
- The development of Collaborative Learning Units at three clinical sites including a rehabilitation hospital, an acute care hospital and a mental health facility
“A clinical unit where all members of the staff, together with students, patients/clients, family and community supports, work together to create a positive learning environment and provide high quality patient/client care.”

Adapted by SEIPCLE from: Lougheed & Galloway Ford, 2005.
Patient Involvement in SEIPCLE

- Steering Committee Membership
- Patient Perspective Module
- Dissemination & Sharing
- CLU membership
Steering Committee Membership
Objectives:
To provide an opportunity:
• To enhance understanding of the patient/client role in the health care setting.
• To increase appreciation of the significance of the patient/client perspective.
• To reflect on health care provision from the patient/client perspective.
• To encourage greater patient/client participation
Patient Perspective Module

Components:

- Definition of Terms
- Video clips
- Patient Narratives
- Reflective Questions
- Take Home Exercises
- Follow-up Workshop
Dissemination & Sharing
**Patient/Client Participation Survey**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Mostly Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Mostly Agree</th>
<th>Strongly Agree</th>
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<tbody>
<tr>
<td>1.</td>
<td>I know the people on the health care team responsible for my care.</td>
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<tr>
<td>1.</td>
<td>I understand the roles of each member of my health care team.</td>
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<tr>
<td>1.</td>
<td>I am aware of the plans relating to my health care.</td>
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<tr>
<td>1.</td>
<td>I am involved in the decision making process regarding my own health care planning.</td>
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<tr>
<td>1.</td>
<td>Information relevant to my health care is shared with me.</td>
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<tr>
<td>1.</td>
<td>I feel comfortable asking questions about the health care I am receiving.</td>
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<tr>
<td>1.</td>
<td>If I request it, the health care team will involve my family and/or supportive friend.</td>
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How can you ensure patient partnership:
In your own practice?
Within your setting of care?
Throughout the health care system?

✓ Self-review
✓ Inviting patients’ input
✓ Listening
References


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