Building Research Capacity in Interprofessional Education & Collaborative Practice

Grymonpre R, Lait J, Suter E, Soubhi H, MacDonald L, Pauzé E, Wener P, Law RM, Weaver L, Sargeant J.
What You Will Learn

How we developed a strategy for research capacity building in interprofessional education and collaborative practice (IPE/CP)
Who We Are

A subcommittee of the Canadian Interprofessional Health Collaborative (CIHC)
What We Do

Strengthen and mobilize research and evaluation capacity in interprofessional practice and education

...on a national scale
How?

By cultivating a community of practice to:

- Encourage open communication and sharing of ideas
- Negotiate and decide about priorities collaboratively
- Taking into account local contexts and participants
“Joined-up” Thinking and Doing

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How Does This Translate to RCB in IPE/CP?
To Set a Direction

We started by adopting a framework for RCB

“process of individual and institutional development which leads to higher levels of skills and greater ability to perform useful research.”
– Trostle, 1992
Research capacity building

Expands the pool of researchers

Informs practice and policy

Advances IPE/CP
Cooke’s RCB Framework

Figure 1

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Next: Priorities

- Compiling all CIHC recommendations
- Mapping recommendations onto Cooke’s principles
- Selecting which principle to focus on
<table>
<thead>
<tr>
<th>Cooke’s Principle II</th>
<th>Cooke’s Principle III</th>
<th>Cooke’s Principle IV</th>
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<tbody>
<tr>
<td>Support research and evaluation close to practice</td>
<td>Build linkages, partnerships &amp; collaboration</td>
<td>Ensure appropriate dissemination</td>
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<td>Gauge the effectiveness of the evaluation tools, including the newly developed ones, in measuring IPE.</td>
<td>Expand membership and leadership to include broad representation</td>
<td>Continuously reach out to CIHC members through appropriate dissemination strategies</td>
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Selected Principle

Cooke’s Principle II:

Support research and evaluation close to practice
Selected Priorities

- Promote reliable/valid measurement tools
- Conduct applied multi-site research
- Facilitate linkages between researchers, clinicians, and students
In the Spirit of a Community of Practice

- Members will work together to achieve these three priorities
- Members will volunteer to participate in one of the priorities
- Work will be informed by previous efforts by community members (e.g. previously conducted knowledge syntheses)
Elements for Reflection

- Can Cooke’s framework be applied to your context?
  - How?
- Are there other RCB frameworks?
- How would you go about building research capacity in IPE/CP?
  (with or without Cooke’s framework)
Wishing you a sustainable research capacity building process