

Interprofessional Education in Geriatric Care (IEGC)

Objective

The Interprofessional Education in Geriatric Care (IEGC) project has developed an opportunity for learning in community-based geriatric care sites, which ensures the necessary knowledge, skills and attitudes are acquired by participating learners to practice interprofessional collaboration in Manitoba.

Project Approach

1. Developed and implemented an interprofessional education experience for advanced pre-licensure students in nursing, pharmacy, physical therapy, occupational therapy, and medical residents. Provided students with four weeks and 15 hours of training in interprofessional teaming at one of three Geriatric Day Hospitals in Winnipeg that models collaborative patient-centred care.
2. Identified clinical team members' and faculty members' learning needs. Faculty members developed a monthly seminar series and attended a one week train the trainer interprofessional education (IPE) workshop.
3. Developed a dissemination strategy that involves promoting the IEGC project findings and experiences locally, nationally, and internationally.
4. Established the Manitoba Science Café which provides an outlet for discussing health care issues across organizations.

“LOVED IT! I think all health care students should do this, it really gives a sense of interprofessional importance.”
– Student

Results

Data collection is underway until December 2007 and clinical sites have expressed interest in independently running their own IPE program post-IEGC Project. Other institutions have expressed interest in running a modified version of the IEGC Project, tailored to their own clinical program.

Conclusion

To date, six rounds of experiential blocks involving different combinations of students from our five health care disciplines have been conducted. A number of health care organizations have expressed interest in the IEGC Project, which has led to project team members being invited to make numerous presentations about the project. Project findings and learnings will be disseminated at the completion of the IEGC Project, post March 2008.

Resources

IEGC Web site: www.umanitoba.ca/outreach/iegc