

Interprofessional Network of BC In-BC

Objective

The Interprofessional Network of BC (In-BC) brings together health and education partners to transform healthcare in British Columbia through interprofessional education and collaborative patient-centred practice (IECPCP). In-BC goals are to:

1. Promote and demonstrate the benefits of IECPCP
2. Foster changes that support IECPCP in health and education
3. Promote knowledge translation across health and education sectors, and professions
4. Increase opportunities to teach and learn from an interprofessional perspective

Project Approach

1. Involve health and education partners across province in project proposal.
2. Create a network with a central hub to focus on evaluation, curriculum, and knowledge translation.
3. Fund and support a range of regional projects implemented by health authorities in partnership with post-secondary education institutions. Projects include primary health care, maternal newborn health, First Nations health services, rural health and other.
4. Provide range of opportunities for partners across province to share approaches, review progress and identify priorities.
5. Embed concepts into policy and practice at regional and provincial levels.

Results

The majority of learnings across the network and regional projects have occurred in the health system and health provider domains because of In-BC's unique approach. From the emerging evaluations across In-BC, it is clear that educators, providers, students, clients/families, decision-makers and government working in true partnership can build capacity and foster system change. In-BC itself has made a mark on British Columbia, with continued discussion and interaction with the provincial government on how to sustain the energy, accomplishments, and future potential of In-BC.

“Building a province-wide network to support interprofessional collaboration not only ensured there was no competition for funding between projects, it also made it possible for all interprofessional projects to share best practices, challenges and opportunities.”

Conclusion

In-BC has successfully demonstrated the potential for provincial spread and uptake of interprofessional education for collaborative patient-centred practice. Interprofessional collaboration is the way of the future, and In-BC has firmly established itself as a leader in provincial and national progress toward interprofessional education for collaborative patient-centred practice.

Resources

www.in-bc.ca
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