

# Queen's University Inter-Professional Patient-Centred Education Direction (QUIPPED)

## Objective

The goal of the QUIPPED project is to create an interprofessional environment at Queen's University that enhances the ability of learners and faculty to provide patient-centred care, while recognizing the contribution of the health care team within a respectful and collaborative framework.

## Project Approach

1. Create faculty development opportunities so educators are prepared to teach from an interprofessional, collaborative, patient-centred perspective
2. Develop opportunities for interprofessional teams of health sciences students and practicing professionals to learn with, from, and about each other
3. Evaluate the various initiatives being developed, using a critical action research framework
4. Promote and demonstrate the benefits of interprofessional education for collaborative patient-centred practice

*"The Faculty Development IPE program 'was an expanding (mind and soul) experience for me to interact with other professionals in health care disciplines...an opportunity to share with like-minded people in other disciplines who value inter-professional collaboration and are committed to bringing it about'"*

## Results

Faculty, staff, and students at Queen's University are talking about interprofessional education because QUIPPED has infiltrated the campus. Former students who participated in interprofessional clinical placements are talking to incoming students about these great opportunities for interprofessional learning. New students are hearing about interprofessional workshops and wondering when they can participate. Finally, faculty who participated in an interprofessional teaching and learning program are keen to implement their ideas, and new faculty are wondering when the next program begins. In brief, the students are the drivers of interprofessional education at Queen's, and faculty is starting to respond.

## Conclusion

Learning about and understanding the challenges of IPE has been a deep learning experience for the QUIPPED team, but with many valuable lessons learned. The task now is to work together with key stakeholders to find creative and innovative ways to overcome existing challenges so that we can create sustainable IPE opportunities for students and professionals in the Kingston community and beyond.

## Resources

[www.meds.queens.ca/quipped](http://www.meds.queens.ca/quipped)