

Interprofessional Education for Collaborative Patient-Centred Practice (IECPCP) through the Humanities

Objective

The project enhances learners' understanding and appreciation of IECPCP through the humanities. Learners develop skills and knowledge in holistic care and collaborative person-centred practice through the use of a humanities framework. The project will develop a sustainable process to support continued learning within the varied settings of the SCO Health Service and potentially beyond

Project Approach

1. A 20-person interprofessional steering committee (representing the academic and clinical setting, students, care recipients and families) developed a self-learning module to guide the learner through information and activities related to IECPCP and holistic care while on placements at SCO Health Service
2. The module uses a humanities framework to explore the learners' experience with their clinical team and a person in their care. Learners complete the module by producing a 'creative summary' of their experience.
3. An evaluation of the development process and a survey comparing module users to non-module users will provide information on how to improve the module and how to develop sustainable support for the learning process.

"The project is building partnerships while it develops the learning module. As one steering committee member said: 'The collaborative effort is being enhanced as people come to know one another (i.e. building of relationships and team)'"

Results

To date the module has been used by 30 students from all professions. By January 2008 it is anticipated that over 200 students will have been enrolled in the study. An evaluation of the steering committee indicates members have learned about IECPCP, holistic care and the humanities and are satisfied with the project development process. Additional process evaluation and the evaluation of the learner experiences will be completed during the final phase of the project.

Conclusion

Upon completion of the project in June 2008 it is anticipated that a valuable self-learning module will be available to guide students through an experiential learning process that builds a long lasting foundation for IECPCP. Processes will be in place to support the use of the module within the current clinical setting and to share the module with other settings.

Resources

www.scohs.on.ca/bins/content_page.asp?cid=12-144-5769&lang=1

Module:

www.ehealthontario.ca/portal/server.pt/gateway/PTARGS_0_2_329_233_0_43/http%3B/cmsv1.srv.ehealthontario.ca/API/eHealth/Health+Sector/Seniors+Health/Seniors+Health+Research+Transfer+Network/Communities+of+Practice/End+of+Life+Care/IEPCPandH.htm?lcache=en