

Key Messages about AIPHE: Implementation for Sustainability

- The accrediting organizations involved with AIPHE are committed to moving IPE accreditation forward and to involving other health academic programs accrediting organizations.
- The accrediting organizations involved with AIPHE are working to incorporate their shared principles for IPE that focus on the patient/client/familyⁱ into their accreditation standards.
- AIPHE's long-term goal is to help foster a person-centred health and social care model of practice through collaborative service delivery.
- The results of AIPHE's work will contribute to learners from a broad range of health and social programs who possess the knowledge, attitudes and skills needed to practice collaborative, person-centred health and social care.
- The World Health Organization and its partners acknowledge that there is sufficient evidence to indicate that effective interprofessional education enables effective collaborative practice, which strengthens the health system and improves health outcomes.ⁱⁱ
- Implementing IPE will not be possible without the support of those who influence both education and practice settings. These include health care managers, educators, regulatory and government agencies. AIPHE will disseminate the results of its work to engage other health academic programs accrediting organizations.

General Messages on the Value of IPE

1. Interprofessional education occurs when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.ⁱⁱⁱ
2. Learners who participate in interprofessional education will develop the knowledge, skills and attitudes necessary for providing optimal collaborative, person-centred health and social care.
3. Accreditation is a form of self-regulation in which colleges, universities and programs develop standards, policies and procedures for self-examination and judgment by peers in order to ensure quality.^{iv} Accreditation ensures that health education programs meet national standards.

ⁱ Patient/client/family is used interchangeably with person-centred and patient-centred

ⁱⁱ World Health Organization (WHO), Framework for Action on Interprofessional Education and Collaborative Practice, 2010

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^{iv} http://www.chea.org/pdf/fact_sheet_5_operation.pdf