

# Accreditation of Interprofessional Health Education

## Implementing IPE accreditation standards for sustainability

Accreditation of Interprofessional  
Health Education **AIPHE**

**AFISS** Agrément de la formation  
interprofessionnelle  
en sciences de la santé

# Partnering organizations

Eight accrediting bodies representing six health professions



[www.aiphe.ca](http://www.aiphe.ca)

# Participating professions

- Nursing
- Medicine
- Occupational Therapy
- Pharmacy
- Physical Therapy
- Social work

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# AIPHE's long-term goal

*To ensure that a growing number of accrediting bodies of health and social care programs apply common principles for accreditation of interprofessional education activities within their respective academic programs.*

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# Guiding principles...at a glance

- A central focus on the patient/client/family
- Explicit integration of IPE
- Informed by core competencies
- Relationship-centred approach is a key pillar
- Flexibility facilitates integration of standards

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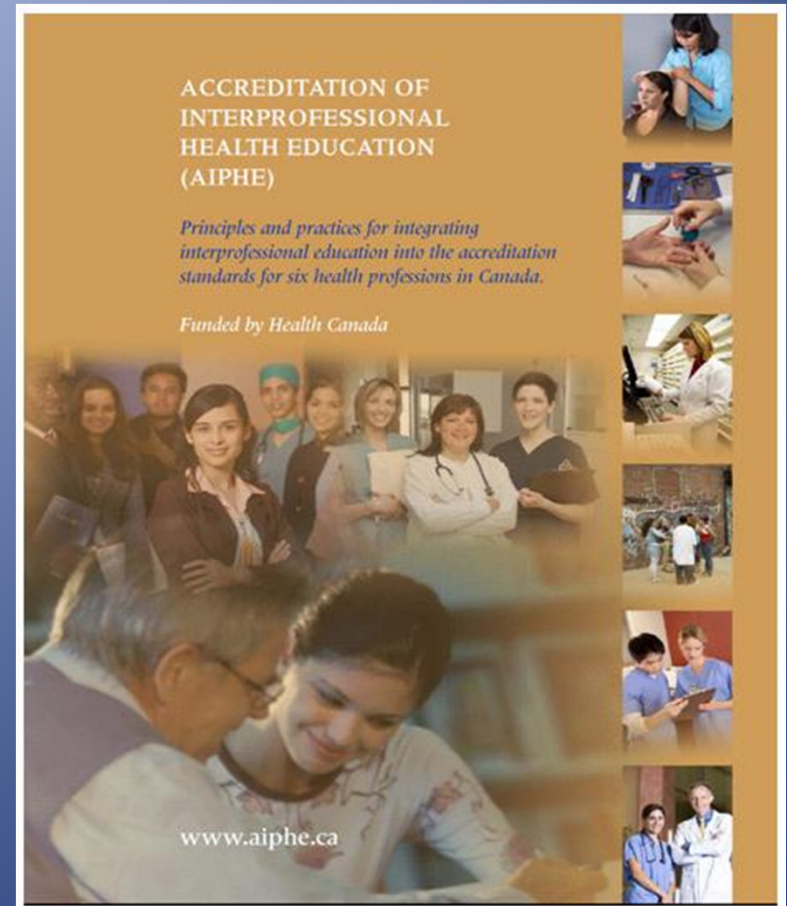
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# Accreditation of Interprofessional Health Education (AIPHE)

Phase I – 2007- 2009

*“Principles and practices for integrating IPE into the accreditation standards”*

[http://www.afmc.ca/aiphe-afiss/documents/AIPHE Principles and Implementation Guide EN.pdf](http://www.afmc.ca/aiphe-afiss/documents/AIPHE_Principles_and_Implementation_Guide_EN.pdf)



# Phase 2: Project Objectives

1. To engage eight accrediting organizations in developing and testing profession-specific interprofessional education accreditation standards
2. To support the implementation activities
3. To develop an accreditation Standards' Language & Assessment Tool
4. To share information, including lessons learned, with the broader Canadian health community

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# Key Project Activities

- Develop IPE accreditation standards language & assessment tool
- Consult stakeholders
- Revise/refine document
- Share work with other health professional accrediting organizations (Knowledge Exchange Gathering planned for March 2011)
- AIPHE partners work to implement IPE in their accreditation standards (project funding ends March 2011)

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